Kansas World Language Association

Conference Program

November 5-6, 2010 / Overland Park, KS
Doubletree Corporate Woods Hotel

"Languages make a world of difference!"
We put digital language learning technology on the map.

When it comes to digital technology for language learning, SANS speaks a universal language. Our Sony Virtuoso™ and Soloist® digital language learning software suite creates an interactive learning environment that engages students in listening, speaking, and cultural exploration. It provides teachers with digital tools for assessment and authentic lesson creation which can positively impact student performance, test scores, and language skills. Put your language learning program on the map by letting us provide a scalable software solution based on your curriculum, level, and budget.

“The lab has given students the opportunity to self-reflect and assess their language skills by listening to their own voices, their peers, and real life access to media and music.”

Vincenza Graham
Language Department Chair

Contact Eric Schwartz, your local SANS representative at eschwartz@sansinc.com or (817) 975-4170.

www.sansinc.com

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Earn graduate credit for follow-up projects on conference topics!
See p. 13 for more information.

Enrollment form and payment information can be found at the registration table.
You must register and pay before leaving the conference Saturday, November 6th.
### 2009-2010 KSWLA EXECUTIVE COUNCIL

<table>
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<th>Position</th>
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<td><strong>PRESIDENT</strong></td>
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<td>(conference chair, ACTFL</td>
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<tr>
<td>and CSC delegate)</td>
<td><a href="#">Leah McKeeman</a></td>
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<td>Kansas State University</td>
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<td>211 Bluemont Hall</td>
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<td>Manhattan, KS 66506</td>
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<tr>
<td><strong>VICE-PRESIDENT</strong></td>
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<td>(conference program)</td>
<td><a href="#">Mary Smith</a></td>
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<td><a href="#">Melanie Adams</a></td>
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<td>Olathe North High School</td>
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<td>(exhibitors &amp; advertisers)</td>
<td><a href="#">Alyson Kilcoyne</a></td>
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<td>Blue Valley West HS</td>
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<td><a href="#">Michele Barbian</a></td>
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<td><strong>EXECUTIVE SECRETARY</strong></td>
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<td><a href="#">Ann Gabelmann</a></td>
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<td>1793 E. Highway 18</td>
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<td>Lincoln, KS 67455</td>
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<td>Quivira Heights/Wilson Schools</td>
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**Website:** [www.kswla.org](http://www.kswla.org)
FROM THE PRESIDENT

Welcome to the 2010 KSWLA Conference!

On behalf of the KSWLA Executive Council, I welcome you to Overland Park and our annual conference. This is always a wonderful opportunity to see old friends, to meet new colleagues, and to come away with new ideas and techniques to implement within your own classrooms.

If this is your first conference, we extend you a special welcome. We hope that throughout your teaching experience in Kansas, KSWLA will be an integral part of your professional career. For those who are returning, welcome back; it is good to see you again. To those among us who will be presenting a session, thank you for contributing and sharing your knowledge and expertise. I encourage all who attend to take an active role in the conference.

Our keynote speaker, Greg Duncan, will discuss how valuable feedback is when motivating students and improving student learning. You will leave with specific strategies to use to provide meaningful feedback. In addition, please be sure to visit our vendors in the atrium to see the latest course materials.

Our business meeting is Saturday morning, at which time we will present our candidate for president-elect. During the luncheon, which is included in your registration fee, we will honor some well-deserving individuals at our awards ceremony.

KSWLA is again working with the University of the Pacific to again make available a graduate credit option. Please contact the registration desk for additional information and enrollment forms.

As we focus on the state level, it is good to know that there is encouraging news on the national level regarding foreign language education. This summer Rep. Holt and others introduced the “Excellence and Innovation in Language Learning Act” to ensure reauthorization of the Elementary and Secondary Education Act (ESEA) which includes a focus on globally competent graduates. The current administration has set the goal that by 2020 America will regain its first in the world status by having the highest percentage of college graduates. Our students need not only to graduate college but to do so ready to compete in an ever-increasing global economy.

In closing, I would like to thank the Executive Board for all of their hard work in planning this conference. Mary Smith, our vice-president, has skillfully organized some exciting breakout sessions. Alyson Kilcoyne has done an outstanding job of contracting vendors for our exhibit area. Melanie Adams, past president, has contributed throughout the past year with her wisdom and insight. Thanks to Michele Barbian for her work as our treasurer and to Phyllis Farrar who serves as our liaison to KSDE. And I’d like to extend appreciation to Ann Gabelmann, our executive secretary, and Chuck Thorpe, our webmaster, who have done an incredible job this past year. Thanks to all of these people for their support and dedication to KSWLA.

Sincerely,

Leah McKeeman
2010 KSLWA President
KSWLA CALENDAR

2010

National French Week .......... Nov. 4-10

ACTFL Convention ............. Nov. 19-21
Boston, MA

2011

Central States Conference ...... Mar. 3-5
Indianapolis, IN

TESOL Conference .............. Mar. 16-19
New Orleans, LA

KSWLA Deadlines ............... June 1
Mini-Grant proposals
Teacher of the Year nominations
Ermal Gariniger scholarship nominations
Loren Alexander Award nomination
Conference Session Proposals

2011 (continued)

AATF Convention ................ July 6-9
Montreal, Canada

AATSP Convention .............. July 6-9
Washington, D.C.

KATG Deutsches Wochenende .... Sept. (TBA)

German American Day .......... Oct. 6

KSWLA 2011 ..................... Nov. 4-5
Wichita, KS

All Aboard the 21st Century Express!

2011 Central States Conference on the Teaching of Foreign Languages
A joint conference with the Indiana Foreign Language Teachers Association

March 3-5, 2011
Hyatt Regency Indianapolis
Indianapolis, IN
**2010 KSWLA Conference Overview**

**DoubleTree Hotel - Corporate Woods Overland Park**

**Friday, November 5th**

- 4:30 - 5:30 PM  Registration
- 5:00 - 6:00 PM  Social Mixer & Appetizers*
- 6:00 - 7:00 PM  Breakout Session I
- 7:00 - 8:30 PM  AAT Meetings
- 8:30 - 10:30 PM Film: *La Grande Séduction*

**Saturday, November 6th**

- 7:00 - 7:30 AM  Registration open
- 7:30 - 8:30 AM  Annual Business Meeting & Continental Breakfast*
- 8:00 AM - 1:15 PM  Exhibits open
- 9:00 - 10:15 AM  Keynote Workshop I
- 10:30 - 11:30 AM  Keynote Workshop II
- 12:00 - 1:00 PM  Awards Luncheon*
- 1:15 - 2:15 PM  Breakout Session II
- 2:30 - 3:30 PM  Breakout Session III
- 3:45 - 4:45 PM  Breakout Session IV

* Included in your conference registration fees

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*OVERLAND PARK BALLROOM*
*SEATTLE I*
*SEATTLE II*
*MONTEREY*
*DALLAS*
*HOUSTON*
*TUCSON*
*PHOENIX*
*SCOTTSDALE*
*COURTYARD DECK*
## FRIDAY EVENING, NOVEMBER 5, 2010

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<tr>
<th>Time</th>
<th>Prefunction Gallery</th>
<th>Overland Park</th>
<th>Phoenix</th>
<th>Tucson</th>
<th>Scottsdale</th>
<th>Monterey</th>
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<td>5:00 pm - 6:00 pm</td>
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<td>6:00 pm - 7:00 pm</td>
<td>Click to learn: Using student response to fine tune instruction</td>
<td>Linguafolio in Kansas Schools</td>
<td>Everything you ever wanted to know about student travel</td>
<td>PLC Virtual Book Study Panel</td>
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<td>7:00 pm - 8:30 pm</td>
<td>AATSP (Spanish) Chapter Meeting</td>
<td>AATG (German) Chapter Meeting</td>
<td>AATF (French)  Chapter Meeting</td>
<td>Film: <em>La Grande Séduction</em></td>
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### 2010 KEYNOTE WORKSHOP & SPEAKER

"Empowering Students Through Assessment: The Critical Role of Feedback"

No single factor has greater power to improve student learning than 'feedback.' For anyone interested in learning a new skill, feedback on how well it's going is critical. This workshop looks at just how critical feedback can be in foreign language learning, it's potential for producing better — and more motivated — language learners, and specific strategies teachers can use to provide meaningful feedback to their students.

**Keynote Presenter**

**Greg Duncan**

For over 30 years, Greg Duncan has been a foreign language educator. Serving first as a high school teacher of Spanish for 12 years and then as a high school administrator for two years, he assumed the position of Coordinator for Foreign Languages and International Education in the Georgia Department of Education for nine years. Among his accomplishments during his tenure of service at the state level was the creation of the Elementary School Foreign Languages Model Program, which has been cited by the Washington-based Center for Applied Linguistics as a national model. Currently, Greg is owner and President of InterPrep, Inc., a company that provides assistance to schools, school systems and other educational entities in matters related to foreign languages and international education.
Click to Learn: Using student response to fine-tune instruction  
Room: Overland Park  
Presented by: Lynne Overesch-Maister and Jim Hillen  
Personal response systems permit immediate assessment of class mastery, allowing teachers to tweak instruction on the fly. Presenters will enlist audience participation in using clicker activities to promote student engagement, diminish the affective filter, and create a sense of community.

Linguafolio in Kansas Schools  
Room: Phoenix  
Presented by: Phyllis Farrar  
Help your students value what they have learned! Kansas teachers are invited to implement Linguafolio as a self-assessment and goal-setting tool. Sources for introductory activities and materials will be provided. Several teachers will describe an experience with piloting Linguafolio in their classrooms.

Everything you ever wanted to know about student travel  
Room: Tucson  
Presented by: HS Teacher Panel  
A panel of teachers, who have been there and done that when it comes to student travel, will answer questions about taking students abroad. This will be a question and answer session. Bring your questions.

PLC Virtual Book Study Panel  
Room: Scottsdale  
Presented by: Dr. Leah McKeeman, Nan Bergen, and Kristine Sieren  
Greg Duncan, our keynote speaker, recommended the book, Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning. This session will look at the results of the book study. A panel of teachers who participated will discuss their findings and implementation of the book. Participants will also discuss the next book for our new book study.

Friday night film: Sundance Film Festival  
World Cinema Audience Award Winner  
La Grande Séduction  
(Seducing Dr. Lewis)  
(French with English Subtitles / Canada, 2004)  
St. Marie-La-Mauderne is a tiny fishing village in what some may call the middle of nowhere. For eight years the locals have stood in line for weekly welfare checks, wearing patched sweaters and glum expressions, and remembering the good old days when the catch was good, the fishermen were proud, and life seemed a lot more magical. Then one day, a chance at salvation: a small company wants to build a factory on the island, but only if a full-time doctor lives in St. Marie. The situation seems hopeless until a young doctor in Montreal has an unfortunate incident with a traffic cop and finds himself on a boat to the faraway village. But how to convince handsome, young, urbanc Dr. Lewis to stay in this dreary little spot on the map? As it turns out, the answer lies in just a bit of seductive subterfuge -- along with a tapped phone, a hastily assembled cricket team, and something called Festival de Beef Stroganoff.
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<th>Time</th>
<th>Prefunction Gallery</th>
<th>Seattle 1</th>
<th>Seattle 2</th>
<th>Monterey</th>
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<td>Continental Breakfast &amp; Business Meeting</td>
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<td>Keynote: Greg Duncan: Empowering Students Through Assessment: The Critical Role of Feedback</td>
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<td>Assessing JCCC Spanish Immersion</td>
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<td>2:30 pm - 3:30 pm</td>
<td>Star Talk</td>
<td>Games, Songs, and Chiles</td>
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<td>How Healthy Is Your School’s World Language Program?</td>
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**Break/Time with Vendors**

**Regional Networking/ Time with Vendors**

**Reading Strategies Above and Beyond “The list” of Questions**

**Learning Languages with Art**

**Activities Today - Use ‘Em Tomorrow**

**Get Them Communicating**

**Exploring West Africa**

**Start Early: K-12 Pre-AP Activities**

**French Films in the Classroom**

**Web 2.0 Part 1**

**Snack Break**

**Don’t Let Your Students Grow Up to Be Tourists**

**Getting More from Your PMS: Coaching Practice for the TPRS Teacher**

**Top 10 Hispanic Culture Tips for the Spanish Classroom**

**Web 2.0 Part 2**
SESSION II 1:15 - 2:15 PM

Assessing Johnson County Community College’s Inaugural Spanish Immersion Retreat
Room: Tucson

Presented by: Jim Hillen and Lynne Overesch-Maister

Presenters will share their experiences from the JCCC First Spanish Immersion Retreat. Participants will learn the pros and cons of hosting a retreat and its advantages for language teachers.

Reading Strategies Above and Beyond “The List” of Questions
Room: Phoenix

Presented by: Jodi Johnson and Susan Dickerson

Prepare students to read, engage them in reading, improve comprehension, and critical thinking for better reading proficiency. Presenters will share effective reading strategies and activities for improving comprehension, active participation and discussion.

Learning Languages with Art / Mit Kunst Deutsch lernen
Room: Scottsdale

Presented by: Dr. Elke Lorenz

Participants will get acquainted with various uses of the visual arts at levels of language learning. This session’s focus will be on paintings, photos, illustrations and visual/aesthetic objects/depictions. Presentation is based on information from a weekend workshop organized by the Goethe Institute, Chicago. This session will be presented in English for any language teacher to attend.

Activities Today- Use ‘em Tomorrow! K-12 World Language Classroom Activities
Room: Overland Park

Presented by: Caroline Chrisco and Cheryl Loeffler

Activities, activities and activities! Hear the top 10 activities that have worked in our classes. These activities include all three models of communication. Come to participate and leave with some great new ways of motivating your students to communicate!

Get them Communicating!
Room: KC Theater

Presented by: Heather Martens and Kari Hillen

Presenters will model various activities that use ACTFL proficiency standards and other research about the use of target language in the classroom. Participants will experience and discuss these activities to use in their own classroom.
SESSION III 2:30 - 3:30 PM

STARTALK C2-Chinese Connect: An Engaging Videoconferencing Program for Teenagers
Room: Seattle 1

Presented by: Sheree Willis

Presenters will describe experiences in developing and delivering a standards-based, beginning Chinese language videoconferencing program. Presenters will share ideas about teamwork, backward design and integrated performance assessment.

Games, Song, and Chiles: Spice Up Your Spanish Class!
Room: Seattle 2

Presented by: Megan Payne and Sherrie Hoffman

Learn some NEW games that teach and reinforce communication, vocabulary, and grammar. Add some new songs to your teaching repertoire that are guaranteed to stick in your students’ heads for their Spanish-speaking careers. Come prepared to participate and learn something new.

How Healthy is Your School’s World Language Program?
Room: Tucson

Presented by: Phyllis Farrar

You know that thirty-five percent of your high school’s students are currently enrolled in languages, but you don’t know if that is high or low, compared to other KS districts. A number of your students do quite well, others quit after one year. Is that data useful? This session introduces ways to ‘check the temperature’ of your language program and set goals.

Exploring West Africa: Spotlight on Senegal A Fulbright-Hays Seminars Abroad Adventure
Room: Phoenix

Presented by: Kristine Sieren

Kristine Sieren will share her experiences during the month she in Senegal on a Fulbright-Hays Seminars Abroad Program. She will share the grant process, experiences, impressions, what she learned while there, and she will present her curriculum project.

Start Early: K-12 Pre-AP Activities
Room: Scottsdale

Presented by: Marta Silva

In most districts, AP language courses start too late. The earlier educators facilitate inquiry-based practices, the better prepared students will be to face the actual AP exam, and to develop critical thinking in the target language. In this session, learn some pre-AP strategies that guide students to respond and generate questions, develop ability to engage any text, and document their thoughts.

French Films in the Classroom
Room: Overland Park

Presented by: Nora Kelting and Dr. Merle Mordy

Presenters will show selected video clips from two French films they have successfully used in the classroom. A discussion will follow of various implemented lesson plans, both original and purchased, which participants will be able to use in their own classroom.

Web 2.0 Part 1
Room: KC Theater

Presented by: Lynne Overesch-Maister and Jim Hillen

This two-part session will discuss the use of Web 2.0 and its effectiveness in the classroom. The first session will concentrate on tools for listening and speaking. Some websites such as Freecorder, Audacity, and others will be examined.
SESSION IV 3:45 - 4:45 AM

**Linguafolio in the Secondary (University)**
Room: Overland Park

Presented by: Dr. Edmee Fernandez, Dr. Miguel González-Abellás, Dr. Bert Patrick, and Dr. Evelyn Toft

A panel of Spanish professors from Fort Hays State University, Pittsburg State University, and Washburn University will discuss their experiences piloting the LINGUAFOLIO Assessment Program in their beginning and intermediate Spanish courses during the academic year 2009-2010.

**Spanish for Heritage Language Learners: Lesson 1**
Room: Tucson

Presented by: Betzaida Imperiale, Paula Biggar, and Amy Kvasnicka

This session will profile a teacher’s preparation and the teaching of heritage students. Participants will learn how to develop instruction to challenge heritage speakers, foster retention in language programs, and promote a professional level of proficiency.

**Teachers, Don’t Let Your Students Grow Up to be Tourists or Just say NO to tourism…and say YES to exploring another culture!**
Room: Phoenix

Presented by: Sherry Elder and Amy Dick

ISE will present the benefits of immersion programs, ways of finding support with the school boards and parents, and ideas for fund raising that teachers use to help the students finance their programs. The benefits to the audience include: becoming more confident to create successful programs abroad; finding ways to motivate students to go beyond the classroom to understand a context for the language they are learning; fundraising ideas; and feedback from teachers who have travelled for many years and who are committed to changing their students’ perspective from being a tourist to becoming students of the world, engaged in the target language and culture.

**Getting More from your PMS: Coaching Practice for the TPRS Teacher**
Room: Scottsdale

Presented by: Lotus Hazlett and Suzanne Sprenkle

The goal of this session is to get other TPRS teachers together to practice our skills of PQA, brainstorm ideas that have worked, and work through difficulties we, as TPRS teachers, may have come across.

**Top 10 Hispanic Culture Tips for the Spanish Classroom**
Room: Overland Park

Presented by: Mario Ramos

Hispanic Culture tips are important to making the Spanish classroom fun but educational at all levels. Participants will engaged in culture that will include visual, written and audio material that can be used in the classroom. **Free Hallmark Spanish greeting cards to the first 50 participants.**

**Web 2.0 Part 2**
Room: KC Theater

Presented by: Lynne Overesch-Maister and Jim Hillen

The second session will concentrate on tools for culture and other miscellaneous activities. Some resources such as Wordle, 360 cities, Intel, and others will be examined.
Graduate Credit Option: University of the Pacific “Developing New Ideas in Education Practicum “
Course ID: PEDU 9008 (1, 2, or 3 credits)

KSWLA Conference attendees may enroll for one, two, or three credits as follow-up to the conference. These graduate level credits, from the University of the Pacific Center for Professional & Continuing Education, are specifically designed to meet the needs of educators for professional upgrading and salary advancement.

For one credit, the attendee develops and reports on a minimum of three follow-up projects based on conference presentations; for two credits, six projects; and for three credits, nine projects. Reports must be at least one page per project. Coursework is due within four months of the enrollment date, November 6. Teachers may also request extensions of up to a maximum of one full year for unforeseen delays.

An information sheet and enrollment form will be provided at the registration table. The tuition is $62 per credit by check or by supplying credit card information. Registration and payment must be completed and turned in at the KSWLA conference registration table by the end of the conference on Saturday, November 6, 2010.

University of the Pacific is fully accredited by the Western Association of Schools and Colleges. All participants are responsible for determining acceptability of these credits for their use. These courses are letter-graded and appear on a permanent "official" transcript at the University. Copies are available upon request after course completion.

EXHIBITORS/ADVERTISERS

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kendracookielee@yahoo.com

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lbwacker@emcp.com

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Eden Prairie, MN 55344
tanya@isemn.org

Multimedia Learning Systems
Michael O’Gara
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McKinney, TX 75070
mogara@multimedialearningsystems.com

SANS, Inc./Sony Language Learning Technology
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eschwartz@sansinc.com

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2010 Loren Alexander Award
Jessie Skala
Wichita State University

Jessie Skala was recently selected as the recipient of the Loren Alexander Award for Pre-Service Teachers. This award is given annually by the Kansas World Language Association (KSWLA) to an outstanding student currently enrolled in a formal teacher-training program in the state of Kansas. Jessie has a B.A. in Education with an ESOL endorsement and a B.A. in Modern and Classical Languages, with a concentration in Spanish, from Wichita State University and represents a pre-service teacher with great promise.

Jessie was nominated by Dr. Marat Sanatullov at Wichita State. Dr. Sanatullov wrote that Jessie has been the most organized and reflective teacher candidate that he has ever seen.

Jessie hopes that all of her future students will find the important connections between language and culture. She is currently at Goddard Middle School in Goddard, Kansas.

KSWLA is pleased to award Jessie the Loren Alexander Award for Pre-Service Teachers.

Congratulations, Jessie!

2010 Ermal Garinger Scholarship Recipient
Annelise Masters
Burlington High School

On the recommendation of the Executive Council of KSWLA, Annelise Masters is the winner of the 2010 Ermal Garinger Scholarship. The winner of this award receives $500. Annelise was nominated by her teacher, Sam Samuels.

Annelise is currently studying at Kansas State University, Manhattan, to be a speech language pathologist with a minor in Spanish. Annelise wrote that her goal is to help the Spanish-speaking community, and that knowing Spanish has greatly increased her level of confidence.

Congratulations, Annelise!

2010 KSWLA Mini Grant Recipient
Stephanie French
Olathe South High School

Stephanie French from Olathe South High School, Olathe, Kansas, is the recipient of the KSWLA Mini Grant. Stephanie’s plan is to create an airplane atmosphere in her classroom so that her students may feel as if they are on their way to Spain.

She wants to buy materials to construct scenery to help the project’s ambience. The students will land, and go through customs and passport control, using their Spanish, of course, along the way.

Congratulations, Stephanie!

2009 KSWLA "Best of Kansas"
Diane DeNoon
Olathe South High School

At last year’s conference, Diane DeNoon was voted “Best of Kansas” for her session titled “Using Technology to Engage Students in Learning”.

As KSWLA’s “Best of Kansas”, Diane will represent us at the CSC Convention in Indianapolis, IN in March, 2011.

Congratulations, Diane!
Karen Tritt, a foreign language teacher at Shawnee Mission West, was named the 2010 Kansas Teacher of the Year by KSDE officials on Saturday, February 13, 2010, during ceremonies in Wichita. She will be honored at our conference on November 6, 2010 in Overland Park. She was also honored by KSWLA as World Language Teacher of the Year in 2003.

Tritt, who was named the 2010 Kansas Teacher of the Year from a field of eight finalists, has been a foreign language teacher at SM West for the past four years. She has 17 years experience in the classroom and received National Board Certification in World Languages Other than English (WLOTE) in 2003. She was the first in Kansas to be certified for WLOTE and has since mentored three candidates successfully through the process.

In a letter of nomination, Dr. Charles McLean, Shawnee Mission principal, wrote, “Karen is a colleague who, in my professional opinion, emulates effectively engaging teaching skills to meet the needs of ALL students; she possesses the intellectual talent and the genuine caring spirit found in those we respectfully identify as ‘Master’ teachers.”

Tritt said her personal beliefs and feelings about teaching are derived not so much from being an educator as from being a parent.

“Every day I send my child to school hoping that his teachers will treat him with respect and dignity, will know him for the delightfully unique individual he is, will expect the best from him and hold him accountable for his learning, will find ways for him to use his strengths within the classroom, and will give him opportunities to shine in front of his peers,” she explained. “By the same token, each student who walks through my door every day has been entrusted to me by loving parents or guardians who hope for these same qualities in their child’s teachers.”

Tritt said she believes that good teachers are committed to students, highly motivational, and are always learning. Good teachers are reflective, she said, and continually evaluate the strengths and weaknesses of instructional activities.

Congratulations, Karen!
AGENDA

I. Welcome, Acknowledgements, and Introductory Remarks

II. Minutes of the 2009 Annual Meeting

III. Financial Report 2009-2010

IV. KSWLA Annual Awards

   First-Year VIPs:
   - Bailey Charland, Abilene High School
   - Rebecca Fleming, Andover High School
   - Rachel Kelly, Sedan High School
   - Shelley Marsh, Olathe East High School
   - Margarita Santiago, SCKESC

Best of Kansas 2009:
- Diane DeNoon

Loren Alexander Award:
- Jessie Skala, Wichita State University, Wichita, KS

KSWLA Teacher of the Year:
- Karen Tritt, Shawnee Mission West High School, Shawnee Mission, KS

V. Recognitions of service and dedication to this organization

   Past-President:
   - Melanie Adams, Olathe North High School, Olathe, KS

VI. Election of new officers

   Nominee for the office of President-Elect:
   - Megan Woods, Wheatridge Middle School, Gardner, KS

VIII. Adjournment
President Melanie Adams opened the meeting with a welcome, followed by an introduction of the Executive Council and explanation of their duties.

I. The minutes for the 2008 Annual Meeting were approved.

II. Treasurer’s Report
   A. Michele Barbian reported the income as $28,809.60 and expenditures as $17,264.04. The total assets reported as $37,751.50 for the fiscal year.
   B. The Financial Report was approved.

III. Ballot Measure - JNCLL
   A. Ballot measure passes. Membership to JNCL/NCLIS will continue and annual expenses for dues will increase from $500 to $1,500.

IV. Recognition of Outgoing Officers
   A. Past-President Chuck Thorpe, Kansas State University, Manhattan, KS
   B. Secretary Julie Hughes, Clay Center High School, Clay Center, KS

V. Election of New Officers
   A. Mary Smith was submitted to the membership as the nominee for Vice President and was approved.
   B. Alyson Young was submitted to the membership as the nominee for Secretary and was approved.

VI. The meeting was adjourned.

2010 NOMINEE FOR KSWLA VICE-PRESIDENT:

Megan Woods

Megan Woods teaches Spanish to 5th, 6th, 7th and 8th graders at Wheatridge Middle School in the Gardner-Edgerton School District.

This is Megan's fourth year teaching. Megan graduated from Kansas State University in 2007. She received her Masters of Education in Educational Leadership at MidAmerica Nazarene University in May of 2010, where she completed her thesis on Brain-based Instructional Strategies in relation to the teaching of World Languages.
# KANSAS WORLD LANGUAGE ASSOCIATION
## Financial Report July 1, 2009 - June 30, 2010

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| **MEMBERS**          | 210       | 276       | 280       |

Books Closed **July 1, 2010**  
Submitted for approval, September 26, 2010 Executive Council Meeting  
by **Michele Barbian**, KSWLA Treasurer
Lisa Lilley has taught 17 years in her school district. She began her teaching career at Reed Middle School, taught 15 years at Glendale High School, and is currently at Central High School where she serves also as the Curriculum Development Committee Chair for her school district.

Lisa has an M.Ed degree from Drury University and has studied abroad in Spain, Mexico, and Costa Rica. She coordinates study trips to Costa Rica for her students and for other teachers of Spanish. She has been involved in the leadership of the Foreign Language Association of Missouri and the Ozarks Foreign Language Association.

Lisa is a popular presenter at many conferences, having been chosen Best of Missouri in 2005 and a CSC All-Star in 2007.

Tributes: from a colleague: “For Mrs. Lilley, teaching is not a job, but a calling and one which she has accepted with enthusiasm and passion.” From a student: “. . . studying under Sra. Lilley has in many ways greatly changed my life. She encouraged me to fight my hesitations and fears. She is by far the greatest teacher influence I have ever had.”

Another student: “. . . Spanish has become a passion for me, and no other teacher has contributed nearly as much to that passion than Sra. Lilley.” And another: “My trip to Costa Rica was the single most empowering event that occurred during my adolescence. . . . I cannot imagine my life without Spanish and I owe that to Lisa Lilley.”

CALL FOR PRESENTATION PROPOSALS

KSWLA strives to offer its members the best in workshop presenters, such as Myriam Met, Greg Duncan, and Lisa Lilley. At the same time, our conferences are made even more meaningful by the many member presentations given by world language professionals just like you! Share your ideas, expertise, and experience with your fellow KSWLA members in a break-out session at KSWLA 20011 in Wichita.

Use the easy on-line presentation proposal submission form found on the KSWLA website. Submission Deadline: July 1, 2011.

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