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WIRELESS INTERNET ACCESS

Check the hotel lobby display screens for the hotel’s free wireless connection information.
Use this space to jot it down for your reference: __________________________________________

Earn graduate credit for follow-up projects on conference topics! See p. 13 for more information. Enrollment form and payment information can be found at the registration table. You must register and pay before leaving the conference Saturday, November 3rd.
### 2011-2012 KSWLA Officers & Staff

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Email</th>
<th>Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Megan Buell</td>
<td><a href="mailto:morganw03@gmail.com">morganw03@gmail.com</a></td>
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</tr>
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<td>112 W Pawnee Lane</td>
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<td>Gardner, KS 66030</td>
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<tr>
<td>Secretary</td>
<td>Bonnie Orozco</td>
<td><a href="mailto:biorozco@usd327.org">biorozco@usd327.org</a></td>
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<td>Ellsworth Jr./Sr. HS</td>
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<td>211 W. 11th St.</td>
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<td>Ellsworth, KS 67439</td>
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<tr>
<td>Treasurer</td>
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<td>KSWLA Treasurer</td>
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<td>609 E. 10th</td>
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<td>Chanute, KS 66720</td>
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### Ex-Officio Council Member (KSDE) & Support Staff

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<tr>
<th>Position</th>
<th>Name</th>
<th>Email</th>
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<tbody>
<tr>
<td>KANSAS DEPT. OF EDUCATION</td>
<td>Phyllis Farrar</td>
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<td>KSDE World Languages</td>
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<td>Standards &amp; Assessment</td>
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<td>120 SE 10th Avenue</td>
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<td>Topeka, KS 66612</td>
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<td>KSWLA Executive Secretary</td>
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<td>1793 E. Highway 18</td>
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<td>Lincoln, KS 67455</td>
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<td>Webmaster &amp; Publications Editor</td>
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<td>Division of Continuing Education</td>
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<td>Manhattan, KS 66506</td>
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Welcome to the 2012 KSWLA Conference!

On behalf of the KSWLA Executive Committee, we are delighted to welcome you to Overland Park and to the 2012 Annual Conference. The next two days will provide you with rich opportunities to grow professionally, network with colleagues, and tap into the power of collaboration.

For the past year the Executive Committee has met on a monthly basis in order to prepare for conference. We have selected multiple professional development opportunities, including sessions and keynote presentations focused on all aspects of teaching and learning languages, and cultures. The Committee has endeavored to create a conference schedule that meets the diverse needs of language professionals and supports KSWLA’s mission: “to promote and improve the teaching of world languages and cultures, to provide continuing professional development, and to encourage the spirit of cooperation among world language educators in Kansas.”

There is nothing like the KSWLA Annual Conference to renew our passion to teach effectively! We will have the opportunity to hear from our keynote speaker this year, Noah Geisel. Noah is a talented and accomplished language educator who is a finalist for ACTFL’s Teacher of the Year. He will be leading an interactive workshop on 21st century tools to grab our students’ attention. Due to the hands-on nature of this presentation we encourage all attendees to bring a laptop, though even if you do not have a laptop you will still walk away with a number of resources for your classroom. Be sure to not miss his presentations on Saturday.

Please make it a point to stop by and check out our vendors. These vendors offer the latest information on a number of products and services relevant to language education. These vendors are an important part of your conference experience and are valued supporters of KSWLA, so be sure to stop by!

KSWLA is committed to continuing education. We are pleased to announce our partnership with the University of the Pacific to provide graduate credit for those interested. Please stop by the Registration Table for more information.

The Annual Business Meeting and continental breakfast will be held Saturday morning from 7:30 to 8:30 a.m. Please join us as we present our candidates for Vice President and Treasurer. The KSWLA Awards Luncheon will also take place on Saturday from 12:00 to 1:00 p.m. At this event we will present a number of awards to outstanding language educators. This is an event not to be missed!

I extend my gratitude to the KSWLA Executive Committee for their incredible dedication to this conference. Mike Flenthrope, Vice President, has spent hours organizing the breakout sessions. Bonnie Orozco, Secretary, keeps the Executive Committee in line with her organization of meeting minutes and has secured our spectacular vendors. Mary Smith, Past President, has put immeasurable effort into the awards to be presented at the luncheon. Michele Barbian, Treasurer, will be greatly missed for her constant vigilance towards our funds. Ann Gabelmann, Executive Secretary, deserves a sincere thank you for the countless hours she expends to ensure our membership is up to date and accurately informed. Special thanks to Phyllis Farrar, KSDE Liaison, and Chuck Thorpe, Webmaster, for their expertise and guidance. Thank you to all who have labored to make this KSWLA Annual Conference a success!

Sincerely,

Megan Buell
KSWLA President, 2011-2012
NEWS FROM KSDE

Goal: To improve the quality and support the growth of teaching and learning of world languages in Kansas.

Instructional Resources
Find a variety of standards guides, assessment templates, and other useful Resources from the “Instructional Resources” link on the “Academic Standards” page on the www.ksde.org site.

KSDE and the Académie d’ Orléans-Tours
We have been working on an agreement between our department of education and the académie for the province of Orleans-Tours, France, for the purpose of supporting teachers and students of French. The initial focus of a Memorandum of Understanding would be to promote partnerships and exchanges between high school teachers and students. A date for the Kansas Commissioner of Education and the Rector of the Académie to sign the agreement is pending. This will be the third MOU for KSDE; we have one with Spain (2001) and one with China (2006).

2012 World Language Survey
Thanks to 285 teachers for completing this survey! As the school year began KSDE conducted its second annual survey of world language programs. The previous (2011) survey collected enrollment numbers; the 2012 survey has focused on more qualitative information, to complete the other half of the picture. Data is now being analyzed and a report will be made public in February, in honor of “Discover Languages” month.

World Languages and the Common Core Standards
Because of our Connections standards, world language teachers should be well prepared to jump in with support for the new Common Core Standards for English Languages Arts and for Math. The session presented at this conference “Multi-Connections: World Languages and the Common Core Standards” is available for the use of any teacher or district for further training. The PowerPoint is available on the Instructional Resources webpage at KSDE <www.ksde.org>. Contact Phyllis Farrar if a workshop for language teachers is desired.

The Summer Institute for World Language Teachers
The first Kansas Summer Institute for World Language Teachers was a success. The next institute will be held in June 2013 in Lawrence. The first week will focus on current research and best practices in planning curriculum and instruction using only the target language. Each teacher will develop a thematic unit following the principles of backwards planning. There will be daily opportunity to observe a thematic-based and content-rich curriculum taught in German. In the second week participants will continue work on unit plans, teach, give feedback to peers, and refine skills and activities. Enrollment information will be announced on the KSDE Languages Listserv in January.

KSDE LANGUAGES Listserv
If you wish to receive periodic announcements of interest to K-12 language teachers, send Phyllis Farrar (pfarrar@ksde.org) a request to add you name to the list. She can also remove your name from the list upon request.
“INCORPORATING THE USE OF THE SONY VIRTUOSO™ TECHNOLOGY INTO THE CURRICULUM HAS RESULTED IN MORE SPONTANEOUS CONVERSATION AND LESS ROTE Q&A ACTIVITY BETWEEN PAIRED STUDENTS. I’M USING A VARIETY OF ACTIVITIES AND DOING MUCH MORE.”

Amy Mason, French Teacher

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Scan to watch a video about how teachers are using this technology to motivate their students.

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"Tools for Personalization"
Noah Geisel

Our Keynote Speaker will be Noah Geisel from Denver, Colorado. Noah teaches Spanish, English, and Technology at Denver East High School. He has been named Colorado Foreign Language Teacher of the Year, Best of Colorado, and Best of the Central States Conference.

Noah’s presentation will consist of two 1½ hour sessions on Saturday. Participants are asked to bring a laptop computer.

Personalization is key to student buy-in and 21st Century students are a tough sell for 20th Century tools. This accessible and interactive workshop will leave you equipped with several of the latest (and easiest!) personalization gimmicks to "hook" your savvy students.

From Noah:
“We will be learning by doing — so plan on bringing a laptop and creating products ready to rock and roll when you go back to school on Monday morning!”
FRIDAY EVENING, NOVEMBER 2nd

5:00-6:00 PM  Registration open
6:00-6:50 PM  Friday Evening Dinner (pre-registered only)
7:00-8:00 PM  Breakout Sessions 1
8:15-9:00 PM  Language-Specific Meetings

SATURDAY, NOVEMBER 3rd

7:00-7:30 AM  Registration open
7:30-8:30 AM  Annual Business Meeting and Continental Breakfast (included in registration)
8:30-9:00 AM  Exhibits open
9:00-10:15 AM  Keynote Presentation Pt. I
10:15-10:45 AM  Exhibits open
10:45-11:45 AM  Breakout Sessions 2
12:00-1:00 PM  Awards Luncheon (included in registration)
1:15-2:20 PM  Breakout Sessions 3
2:30-3:40 PM  Keynote Presentation Pt. II
3:55-4:45 PM  Breakout Sessions 4

NOTE:
The ‘Sunset’ Rooms are on the 8th floor – use the lobby elevators.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>5:00 - 6:00 pm</td>
<td>Registration</td>
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<tr>
<td>5:00 - 9:00 pm</td>
<td>Cash Bar                                               Pre-Conference Area</td>
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<tr>
<td>6:00 - 6:50 pm</td>
<td>KSWLA Dinner (pre-registered only)                                  Kansas Ballroom</td>
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<th>Time</th>
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<tr>
<td>7:00 - 8:00 pm</td>
<td><strong>DOUGLAS 1,2,3</strong>&lt;br&gt;Kansas World Language Advocacy Committee&lt;br&gt;Phyllis Farrar&lt;br&gt;<strong>SHAWNEE 1</strong>&lt;br&gt;Internet Safety for Teenagers: Authentic Video 'Texts' from Argentina and Spain&lt;br&gt;Chuck Thorpe&lt;br&gt;<strong>SHAWNEE 3</strong>&lt;br&gt;Web 2.0 and the Flipped Classroom&lt;br&gt;Dr. Jonathan Perkins</td>
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<th>Time</th>
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<tr>
<td>8:15 - 9:00 pm</td>
<td><strong>DOUGLAS 1,2,3</strong>&lt;br&gt;KATSP&lt;br&gt;<strong>SHAWNEE 1</strong>&lt;br&gt;Confucius Institute&lt;br&gt;<strong>SHAWNEE 2</strong>&lt;br&gt;KATF&lt;br&gt;<strong>SHAWNEE 3</strong>&lt;br&gt;KATG&lt;br&gt;Report on KiDS Program Leipzig, Summer 2012</td>
</tr>
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</table>

**SESSION DESCRIPTIONS**<br>Friday, November 3rd<br>**SESSION 1 (7:00 – 8:00 PM)**

**ROOM: DOUGLAS 1,2,3**

**KANSAS WORLD LANGUAGE ADVOCACY COMMITTEE / PHYLLIS FARRAR**<br>Every teacher carries the responsibility of advocating for language learning. Many of us are uncomfortable with self-promotion, but available resources make it easier. It’s not about us, it’s about opportunities for our students! Take home ideas that will work with students, parents, fellow teachers, counselors, administrators, board of education members, business and community members, and legislators. Join in new efforts by a KSWLA Advocacy Committee.

**ROOM: SHAWNEE 1**

**INTERNET SAFETY FOR TEENAGERS: AUTHENTIC VIDEO ‘TEXTS’ FROM ARGENTINA AND SPAIN / CHUCK THORPE**<br>Participants will view several authentic 'texts' that address Internet safety for teenagers. The 'texts' are in the form of short video clips, available through YouTube, that were produced by social and government agencies in Argentina and Spain. The presenter will describe various ways the clips can be integrated into beginning, intermediate, and advanced Spanish classes, highlighting the many advantages that such texts -- created by native speakers for native speakers -- have, allowing the student contact with the real language of Argentina and Spain while providing sensible suggestions on what one should, and shouldn't do, on the Internet.

**ROOM: SHAWNEE 3**

**WEB 2.0 AND THE FLIPPED CLASSROOM / DR. JONATHAN PERKINS**<br>In this age of mobile computing and powerful web-based tools, language teachers can increasingly take care of their own technical needs. This session will showcase a selection of Web 2.0 presentation tools that facilitate student learning in and out of the classroom through the use of embedded multimedia.
## SATURDAY AT-A-GLANCE / NOVEMBER 3rd

<table>
<thead>
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<th>Time</th>
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<tr>
<td>7:30 - 8:30 am</td>
<td>Annual KSWLA Business Meeting and Continental Breakfast</td>
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<td>Sunset Ballroom (8th floor – use lobby elevators)</td>
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<tr>
<td>8:30 - 9:00 am</td>
<td>Exhibitor Visits</td>
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<td>9:00 - 10:15 am</td>
<td>Keynote Presentation Pt. I</td>
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<td>Kansas Ballroom</td>
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<td>10:15 - 10:45 am</td>
<td>Exhibitor Visits</td>
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<tr>
<td>10:45 - 11:45 am</td>
<td>Breakout Session 2</td>
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<tr>
<td>12:00 - 1:00 pm</td>
<td>KSWLA Awards Banquet</td>
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<td>2:30 - 3:40 pm</td>
<td>Keynote Presentation Pt. II</td>
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<td>3:55 - 4:55 pm</td>
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### Breakout Session 2

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<tbody>
<tr>
<td>DOUGLAS 1 &amp; 2</td>
<td>Integrating Basic Activities on the iPad in the World Language Classroom</td>
</tr>
<tr>
<td>DOUGLAS 3</td>
<td>Kansas Summer Institute for World Language Teachers: Planning and Teaching in the Target Language</td>
</tr>
<tr>
<td>SHAWNEE 1</td>
<td>Let’s meet with Japanese language teachers and share ideas of activities and projects!</td>
</tr>
<tr>
<td>SHAWNEE 2</td>
<td>Once Upon a Time: Teaching Fairy Tales through Various Media</td>
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<tr>
<td>(8TH FLOOR)</td>
<td>Reflection: A Primary Tool of Engagement</td>
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### Breakout Session 3

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<tr>
<td>DOUGLAS 1 &amp; 2</td>
<td>Multi-Connections: World Languages and the Common Core Standards</td>
</tr>
<tr>
<td>DOUGLAS 3</td>
<td>Let’s work on the Kansas Japanese Standards!</td>
</tr>
<tr>
<td>SHAWNEE 1</td>
<td>Compartimos: Actividades y dudas que surgen al hablar español</td>
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<tr>
<td>SHAWNEE 2</td>
<td>Validation of Advanced-Low Self-Evaluation Rubric</td>
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<tr>
<td>SHAWNEE 3</td>
<td>Using authentic resources in intermediate and advanced French classes</td>
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<tr>
<td>(8TH FLOOR)</td>
<td>Reciclando en Madrid: An Authentic Text for the Spanish Classroom</td>
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### Breakout Session 4

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<td>DOUGLAS 1 &amp; 2</td>
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<td>DOUGLAS 3</td>
<td>Are You Using All That’s Out There?</td>
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<td>SHAWNEE 1 &amp; 2</td>
<td>What’s That Word Again?</td>
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<tr>
<td>SHAWNEE 3</td>
<td>Brain-based Instructional Strategies Based on Marcia Tate's Research</td>
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</tbody>
</table>
SESSION DESCRIPTIONS
SATURDAY, NOVEMBER 3rd
SESSION 2 (10:45 – 11:45 AM)

ROOM: DOUGLAS 1 & 2
INTEGRATING BASIC ACTIVITIES ON THE iPAD IN THE WORLD LANGUAGE CLASSROOM
DR. JEFFREY FINNIE
This will be an overview of how to integrate use of the iPad in the world language classroom. Basic functions of the iPad, along with easy activities to use in the classroom will be reviewed and practiced. 15 iPads will be provided for practice during session.

ROOM: DOUGLAS 3
KANSAS SUMMER INSTITUTE FOR WL TEACHERS: PLANNING AND TEACHING IN THE TARGET LANGUAGE
DR. MANUELA GONZALEZ-BUENO
This session introduces the Kansas Summer Institute for World Language Teachers. The presenter(s) will describe the purpose and nature of the Institute and share the units designed by participating teachers. Participants will receive information about the Institute and converse with the teachers who participated in it this past summer.

ROOM: SHAWNEE 1
LET’S MEET WITH JAPANESE LANGUAGE TEACHERS AND SHARE IDEAS OF ACTIVITIES AND PROJECTS!
YUMI FOSTER
The presenter will share some of the activities and projects in the first- and second-year Japanese classes. All participants are welcome to bring favorite activities and share ideas. We will discuss how to motivate students to learn Japanese in Kansas and find out ways to enhance students’ learning beyond textbooks and classroom learning. We will play games, do activities, and learn more about projects that will motivate students’ life-long learning.

ROOM: SHAWNEE 2
ONCE UPON A TIME: TEACHING FAIRY TALES THROUGH VARIOUS MEDIA
MEAGAN MENELEY & DR. ELKE LORENZ
Methods for using media (print, film, technology) to bring fairy tales to life in the classroom will be shared. With training from the Goethe-Institut, Lorenz and Meneley will present materials that are ready to use in the German classroom, but also readily adaptable for literature from any culture.

ROOM: SUNSET 1 (8th Floor – use hotel lobby elevators)
REFLECTION: A PRIMARY TOOL OF ENGAGEMENT
DAN OLSTAD
Receive ideas for providing a deeper experience for your students before, during, and after a travel program. Discover ways to engage your students with local culture and the language. This session will offer tools for preparation and reflection as a way to achieve an in-depth experience that’s more than a “trip.”
ROOM: DOUGLAS 1 & 2
MULTI-CONNECTIONS: WORLD LANGUAGES AND THE COMMON CORE STANDARDS
PHYLLIS FARRAR
Our World Language standards include strong Connections with other content areas. This is true now more than ever, with the adoption of Common Core Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects. This claim is also true of the Common Core Standards for Mathematics. This session highlights opportunities for teachers to strengthen those connections. Help your district make a successful shift to the Common Core standards. Take a fresh look at standards-based teaching to ensure that world languages play a strong role in preparing students for college and careers.

DOUGLAS 3
LET’S WORK ON THE KANSAS JAPANESE STANDARDS!
YUMI FOSTER
The Kansas Japanese Standards are useful for teaching Japanese at all levels. We will review a drafted guideline of the Standard Novice-Mid and work on Novice-High and Intermediate-Low. Participants will learn the benefits of using the Japanese Standards in their institution and take an active role in discussing and editing the draft in groups.

ROOM: SHAWNEE 1
COMPARTIMOS: ACTIVIDADES Y DUDAS QUE SURGEN AL HABLAR ESPANOL
LAIA TENA-GIRONES
Students usually are good with reading, writing, listening. However, what keeps them motivated in the long term is being able to understand and speak the language outside of the classroom environment. We will share ideas on how to get them speaking Spanish, from class activities to fieldtrips. I will present two projects I created that introduce other subjects and core standards in Spanish class. I hope participants can provide some input and own experiences with it. This will be a mainly collaborative workshop, in which the participating teachers are encouraged to bring and share activities to practice and engage students into speaking Spanish in class. As a native speaker of Spanish, I will bring the activities I have created and that work with my students. Then, as a group we can solve any doubts regarding spoken Spanish which usually arise during the school year. If you plan to attend, you may look at my blog at kswla2012.blogspot.com and post any questions or ideas you’d like discussed during the workshop.

ROOM: SHAWNEE 2
VALIDATION OF ADVANCED-LOW SELF-EVALUATION RUBRIC
DR. MANUELA GONZALEZ-BUENO & DR. LUISA PÉREZ-SOTELO
Kansas Department of Education requires from world language teacher candidates a proficiency level of Advanced-Low. The presenters will share a Self-Evaluation Rubric designed to help candidates gauge their oral proficiency to fulfill the requirements for teaching licensure. Participants will be invited to participate in the validation project of this rubric.

ROOM: SHAWNEE 3
USING AUTHENTIC RESOURCES IN INTERMEDIATE AND ADVANCED FRENCH CLASSES
JODI JOHNSON
Authentic sources provide rigor and build language proficiency. It is imperative that students use them in creative, fun, real world situations. The presenter will share resources for finding authentic reading and audio sources as well as a variety of instructional activities that have been used with intermediate and advanced French students. The participants will participate in the instructional activities being presented and receive resources to take back to their own classroom.

ROOM: SUNSET 1 (8th Floor – use hotel lobby elevators)
RECICLANDO EN MADRID: AN AUTHENTIC TEXT FOR THE SPANISH CLASSROOM
CHUCK THORPE
The presenter will briefly discuss the value of authentic texts from the beginning of language study, then introduce the children and parents' publication Guía para aprender a separar residuos domésticos en Madrid: Para no dudar al separar -- para niños y niñas de 7 a 11 años published by the Madrid city government. Participants will work in pairs or small groups to brainstorm ideas for multi-stage reading, possible activities for various learner levels, and share them with the group. Participants will receive a photocopy of the booklet, which will be available in full-color as a PDF on the KSWLA website after the conference.
SESSION DESCRIPTIONS
SATURDAY, NOVEMBER 3rd
SESSION 4 (3:55 – 4:55 PM)

ROOM: DOUGLAS 1 & 2
COMMON FORMATIVE AND SUMMATIVE ASSESSMENTS FOR LANGUAGES IN KANSAS
PHYLLIS FARRAR
We need common assessments to determine what our students know and are able to do. Summative assessments should be based on state standards, and be common across districts and across languages, in order to determine language proficiency and teacher and program effectiveness. Formative assessments help shape instruction as we work toward the standards goals. This session will present Level 1, 2, and 3 tests to pilot and refine in a collaborative Kansas project led by the state world language consultant.

ROOM: DOUGLAS 3
ARE YOU USING ALL THAT’S OUT THERE?
MELANIE ADAMS
This session is specifically for French teachers. We will discuss various websites that are available. Participants are asked to bring ideas that they will share with others. The presenter will focus on TV5 but will offer other ideas. Audience participation is encouraged!

ROOM: SHAWNEE 1 & 2
WHAT’S THAT WORD AGAIN?
DIANE DENOON
The issue is not whether we should have vocabulary instruction, but how to make that vocabulary instruction have meaning beyond assigned word lists. In this session we will investigate 8 strategies that help teachers teach and students truly learn vocabulary for keeps.

ROOM: SHAWNEE 3
BRAIN-BASED STRATEGIES
MEGAN BUELL
Marcia Tate has identified 20 strategies that, according to brain research and learning style theory, appear to correlate with the way the brain learns best. Learn how these strategies can be utilized in the World Language classroom. Regardless of the grade level, teachers using these 20 strategies will deliver memorable classroom instruction and help their students understand and retain vast amounts of content. Examples will be given of each strategy and how it can be immediately used in the classroom.
Graduate Credit Option:
University of the Pacific
"Curriculum Enhancement through Special Projects"
Course ID: P EDU 9007 (1, 2, or 3 credits)

KSWLA Conference attendees may enroll for one, two, or three credits as follow-up to the conference. These graduate level credits, from the University of the Pacific Center for Professional & Continuing Education, are specifically designed to meet the needs of educators for professional upgrading and salary advancement.

For one credit, the attendee develops and reports on a minimum of three follow-up projects based on conference presentations; for two credits, six projects; and for three credits, nine projects. Reports must be at least one page per project. Coursework is due within four months of the enrollment date, November 3, 2012. Teachers may also request extensions of up to a maximum of one full year for unforeseen delays.

An information sheet and enrollment form will be provided at the registration table. The tuition is $62 per credit by check or by supplying credit card information. Registration and payment must be completed and turned in at the KSWLA conference registration table by the end of the conference on Saturday, November 3, 2012.

University of the Pacific is fully accredited by the Western Association of Schools and Colleges. All participants are responsible for determining acceptability of these credits for their use. These courses are letter-graded and appear on a permanent official transcript at the University. Copies are available upon request after course completion.

KSWLA 2012
EXHIBITORS/ADVERTISERS

Houghton-Mifflin Harcourt
Kristin May
Kristin.may@hmhpub.com
913-558-6430

Karen Heiman
Karen.heiman@hmhpub.com
785-799-5079

International Student Exchange
Dan Olstead
dan@isemn.org
800-892-0022 ext. 268

Multimedia Learning Systems/Robotel
Michael O’Gara
mogara@multimedialearningsystems.com
972-529-2419

Sans Inc. /Sony Language Learning Technology
Eric Schwartz
eschwartz@sansinc.com
203-315-4870

Santillana USA Publishing Co., Inc.
Vicki Landeau
vlandeau@hotmail.com
636-296-9739

Elizabeth Landeau Frymire
llandeau@gmail.com
866-840-6400
2012 KSWLA AWARDS

"Best of Kansas"
SUZANNE SPRENKLE
Wamego High School/Middle School

Each year, one member presentation at the KSWLA Conference is designated the ‘Best of Kansas,’ based on participant evaluations. Suzanne Sprenkle’s session, “How to Read a Novel and Make It Fun!” was so designated after the 2011 Conference.

Suzanne Sprenkle is currently in her tenth year of teaching Spanish, seven of which at Wamego High School and Middle School. She has also been working in their ESL program for the past three years. In addition to teaching Spanish and ESL classes this year, Suzanne is beginning the National Board Certification process.

Suzanne’s session at KSWLA 2011 described strategies for teaching proficiency through reading novels in a foreign language classroom. Says Suzanne, “For the past seven years, we have been reading novels in Spanish I at the middle school level, and each year I seem to learn something new to help the students read in the target language. The students and I always get excited when it’s time to read our novels!”

Suzanne will represent KSWLA at the Central States Conference, to be held in Columbus, OH in March of 2013, where she will repeat her presentation for CSC Conference attendees.

2012
Ermal Garinger Scholarship Recipient

ALMA VELÁSQUEZ
Shawnee Mission High School
Nominated by Marissa Gehr

Alma Velázquez is a French 6 student at Shawnee Mission South. Alma is an active member of her French class in and out of the classroom. She is a very eager learner who speaks French as much as she can. She loves learning languages and their culture. She currently is the President of the French Honor Society. Her plans in the future include continuing her language studies and expanding her language learning to other languages as she continues her education.

A quote from her French teacher, Marissa Gehr: “Alma is an outstanding language student. It is only right that a student of her talent and distinction should be honored. Every teacher dreams to have a classroom full of ‘Almas,’ the ones who ask for more challenging work, speak with such ease and whose accent is near flawless and who asks to borrow 500-page novels to read for fun (when she is only in level 3 and knows she won’t understand everything but is up for the challenge anyway). It is as if Alma were born to study languages. It comes naturally to her. In the future, she will continue to blossom in her language studies at the university level and I have no doubt that she will far surpass her peers in her language studies. I would love for Alma to pass on her love for culture and her language skills to impact others and knowing her, she will be working for an international organization or as a journalist putting all her languages, French, Spanish and English, to good use. And who knows, maybe even others by that time.”
Conference VIPs

We want to help first-year teachers get a good start on their professional careers. We assist five teachers in attending the conference, provide them dinner on Friday night, and arrange a visit with the keynote speaker and KSWLA officers. The 2012 KSWLA VIP awards have been granted to the following first-year teachers:

Lee Dixon, Shawnee Mission South HS  Katherine Seyfried, Junction City HS
Paige Pate, Galena and Riverton HS  Casey Bell, Abilene HS
Kristal Jurich, Royster Middle School, Chanute

Congratulations! Welcome to your professional organization!

ISE Language Matters Award

Intercultural Student Experiences (ISE) is pleased to make available to KSWLA a special recognition award for its membership. The ISE Language Matters Award is granted to a high school teacher through a nomination and selection process determined by KSWLA; the recipient is recognized with a certificate and a $250 grant from ISE. The 2012 recipient is Lora Gallegos-Haynes,

Lora Gallegos-Haynes teaches at Hays High School where she has taught since 1997. She currently teaches Spanish II, III, and IV as well as Heritage Spanish I and II. She enjoys traveling with her students and has taken 8 trips to Spanish speaking countries with some combined trips to other countries. She has visited Spain, Mexico, Costa Rica, France, Italy and Greece. She loves to see the amazement and excitement that they have on their faces. She loves that this excitement continues at home after the trip. Congratulations!

¡Felicidades, Lora!

Congratulations to Lora Gallegos-Haynes, Spanish teacher at Hays High School, and winner of a 2012 ISE Language Matters Award.

The Intercultural Student Experiences (ISE) Language Matters Award ($250) is given to a high school teacher who has achieved outstanding success in getting his/her students to speak a world language by providing authentic immersion experiences outside the classroom.

Language truly matters to Lora and her students. Congratulations, Lora!
Kansas World Language Association  
Annual Business Meeting  
November 3, 2012  
Presiding: Megan Buell, President

AGENDA

I. Welcome, Acknowledgements, and Introductory Remarks

II. Minutes of the 2011 Annual Meeting


IV. KSWLA Annual Awards

First-Year VIPs:
- Lee Dixon, Shawnee Mission South High School
- Katherine Seyfried, Junction City High School
- Paige Pate, Galena and Riverton High School
- Casey Bell, Abilene High School
- Kristal Jurich, Royster Middle School, Chanute

Best of Kansas 2011:
- Suzanne Sprenkle, Wamego High School, Wamego, KS

Ermal Garinger Scholarship:
- Alma Velázquez, Shawnee Mission South High School

ISE Award:
- Lora Gallegos-Haynes, Hays High School

V. Recognition of service and dedication to this organization

Michele Barbian and Mary Smith

VI. Election of new officers

Nominee for the office of President-Elect:
- Jan Denning, Salina Central High School, Salina, KS

Nominee for the office of Treasurer:
- Elke Lorenz, Manhattan High School, Manhattan, KS

VII. Announcements

VIII. Adjournment
MINUTES
2011 KSWLA Annual Business Meeting
Saturday, November 5, 2011
Mary Smith, President, Presiding

I. Welcome, Acknowledgements, and Introductory Remarks

II. Minutes of the 2010 Annual Meeting
Meeting called to order by Mary Smith, President.
Chuck Thorpe moved to approve the 2010 minutes as printed; Melanie Adams seconded.
Motion approved.

III. Financial Report 2010-2011
Michele Barbian points out some of the costs to members so they are in mind when it is time to vote on
the By-Law Proposal Changes
Phyllis Farrar mentioned that people forget to become members unless they are attending the annual
conference.

IV. KSWLA Annual Awards Announcements
First Year VIPs: Brigette Burandt, French, Dodge City High School; Paola Fuentes, Spanish, Prairie
Star Middle School; Carmen Shirley, Spanish, Overland Trail Middle School
Best of Kansas 2010: Dr. Elke Lorenz, Manhattan High School, Manhattan, KS
Loren Alexander Award: Elizabeth Carmen Wilson, Kansas State University, Manhattan, KS
KSWLA Teacher of the Year: Nora Kelting, Newton High School, Newton, KS
ISE Language Matters Award: Alyson Kilcoyne, Blue Valley SW HS, Overland Park, KS

V. Recognition of Service and Dedication to this Organization:
Leah McKeeman and Alyson Kilcoyne

VI. Election of New Officers
Nominee for the office of President-Elect:
Mike Flenthrope, Shawnee Mission Schools, Shawnee Mission, KS
Unanimous vote to accept the nomination for President-Elect
Nominee for the office of Secretary:
Bonnie Orozco, Ellsworth Jr./Sr. High School, Ellsworth, KS
Unanimous vote to accept the nomination for Secretary
Effective at the end of this conference, Megan Buell becomes President, Mary Smith becomes Past-
President, Mike Flenthrope is President-Elect. Michele Barbian remains Treasurer for one more year.

VII. Ballot Measure: Proposal to Change KSWLA By-Laws
Membership: Chuck Thorpe motioned to approve the Membership Fees By-Laws Change; Seconded by
Melanie Adams; Motion passed.
Professional Affiliations: Chuck Thorpe motioned to approve; Nanette Bergen seconded; Motion
passed.
Awards and Grants: Melanie Adams motioned to approve; Chris Hanks seconded; Motion
passed.

VIII. Announcements
Phyllis Farrar: Acknowledged those who served on the WL Advisory Council at KSDE and those that
attended a workshop in Salina on developing individual standards guides for Novice High in Spanish,
French, German and Chinese. Instructional resources are listed on the KSDE website. Suggests
becoming a member on the ListServ by an e-mail request to Phyllis Farrar. Wednesday Webinars for
World Languages from 3-4:30 (1st: November 30th: Target Language Teaching). One must be a ListServ
member in order to participate in the Webinar.

IX. Adjournment
# KANSAS WORLD LANGUAGE ASSOCIATION


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| MEMBERS                  | 211       | 212       | 210       |
2012 KSWLA OFFICER ELECTIONS / NOMINEES

NOMINEE FOR VICE PRESIDENT

JAN DENNING

Jan Denning is a graduate of the University of Kansas with a degree in French and Spanish. She has been teaching for 35 years and is currently Department Chair of World Languages at Salina High School Central. Jan began her career teaching middle school students in the Shawnee Mission schools. After returning home to Salina, she taught for nine years at Sacred Heart High School and has been at Salina Central for the past 23 years. She has sponsored French clubs at Central and loves her biannual trips to Paris with students. Jan has been a member of the World Language Advisory Council for the past four years.

Jan is married to Gary, and they have two children – David and his wife Sarah, who live in Lawrence, and Cathy who lives in Eugene, Oregon. When not in school, Jan enjoys spending time with family and friends, playing golf, and reading.

NOMINEE FOR TREASURER

ELKE LORENZ

Elke Lorenz holds a Ph.D. in German Literature from the University of Kansas. She is in her 10th year of teaching 4 levels of German at Manhattan High School. She has been involved in the Kansas Association of Teachers of German for several years, is a member of the Goethe Institute Trainer network, and has recently presented at KSWLA, CSCTFL, and ACTFL. This past summer, she was an AP German Language and Culture reader in Cincinnati and spent two weeks at the Herder Institute in Leipzig, Germany, attending the KiDS seminar sponsored by AATG.

Elke has two adult sons and a one-year old granddaughter she adores. In her free time, she is active in her church, enjoys socializing with friends, riding her bicycle, cooking, and reading. In the summer she likes to travel in the United States and in Europe.

Election of Officers (including nominations from the floor) takes place during the annual Business Meeting: Saturday morning, November 3rd, beginning at 7:30 AM in the Sunset Ballroom (8th floor – use the lobby elevators).
WORLD LANGUAGES CALENDAR

2012
National French Week ....................... Nov. 8-14
ACTFL (Philadelphia, PA) .................. Nov. 16-18

2013
Central States (Columbus, OH) ........ Mar. 14-16
TESOL (Dallas, TX) ......................... Mar. 20-23

KSWLA Deadlines ............................. June 1
(Mini-Grant, Teacher of the Year, Garinger Scholarship, Alexander Award, Session Proposals)
AATF (Chicago, IL) ........................... July 5-8
AATSP (San Antonio, TX) ................. July 8-11
KATG Deutsches Wochenende .... Sept. (TBA)
KSWLA 2013 (Wichita, KS) .............. Nov. 8-9
ACTFL (Orlando, FL) ...................... Nov. 22-24

CALL FOR PRESENTATION PROPOSALS
KSWLA strives to offer its members the best in workshop presenters like Noah Geisel. At the same time, our conferences are made even more meaningful by the many member presentations given by world language professionals just like you! Share your ideas, expertise, and experience with your fellow KSWLA members in a break-out session at the 2013 KSWLA Conference in Wichita.

Use the easy on-line presentation proposal submission form found on the KSWLA website. Submission Deadline: June 1, 2013.

Looking ahead:

KEYNOTE SPEAKER:
Paulino Brenner
Educator/Performer/Social Media Manager

From Paulino’s website: Paulino Brenner was born in Santo Tomé, Santa Fe, Argentina. He has been doing theater and dance in the Twin Cities since 2001, with companies such as Teatro del Pueblo, Trece Lunas Arts Collective, In the Heart of the Beast Puppet & Mask Theatre and Ethnic Dance Theater. He has also been guest curator and performer at Patrick’s Cabaret. Paulino is a Spanish teacher. He uses art to connect and share with people around him. He is passionate about languages and cultures, teaching children, performing, technology, Social Media and doing crafts —such as knitting — and he is very tall! <www.paulinobrenner.com>
WHILE YOU’RE IN KANSAS CITY ...

(PLACES OF INTEREST TO LANGUAGE TEACHERS)

An interactive Google Map has been created with the locations and names of each of the following places. Included is the Holiday Inn Overland Park West, so you can quickly get directions to any of the locations from the conference hotel. If the establishment has a website, you will find a link to it as well.

URL: http://goo.gl/maps/737Y6
(Also available directly from the www.kswla.org homepage)

ART & ENTERTAINMENT

Maddie Rhodes Art Center and Gallery
(Day of the Dead display)
915 West 17th Street
Kansas City, MO 64108
(816) 221-2349

Nelson-Atkins Museum of Art
(A world-class encyclopedic museum)
4525 Oak Street
Kansas City, MO 64111
(816) 751-1278

Tivoli Cinemas (clean, modern theater that often shows foreign films)
4050 Pennsylvania Avenue
Kansas City, MO 64111
(816) 561-5222

FOOD & DINING

Andre's Confiserie 1
(Swiss-based with fabulous chocolates and pastries)
5018 Main Street
Kansas City, MO 64112
(816) 561-6484

Andre's Confiserie 2
4929 West 119th Street
Overland Park, KS 66209
(913) 498-3440

Werner's Specialty Foods
(German foods)
5736 Johnson Drive
Mission, KS 66202
(913) 362-5955

Frida's Taquería
(Mexican restaurant)
7200 West 121st Street
Overland Park, KS 66213
(913) 897-0606

El Salvadoreño
(Salvadoran restaurant)
7926 Santa Fe Drive
Overland Park, KS 66204
(913) 871-6165

Bella Napoli
(Italian coffee shop and market)
6229 Brookside Boulevard
Kansas City, MO 64113
(816) 444-5041

Piropos
(Argentinian restaurant) $$$
4141 North Mulberry Dr.
Kansas City, MO 64116
(816) 741-3600

Piropo's Grille
(Argentinian restaurant) $$
1 West 1st Street
Parkville, MO 64152
(816) 741-9800

El Portón Café
(South American/Caribbean restaurant)
4671 Indian Creek Parkway
Overland Park, KS 66207
(913) 381-8060

Grunauer
(Austrian/German restaurant)
101 West 22nd Street
Kansas City, MO 64108
(816) 283-3234

The Rhineland Restaurant
(German restaurant)
208 North Main Street
Independence, MO 64050
(816) 461-5383

ONLINE MAP also contains links to Kansas City’s major shopping destinations:

Crown Center
Town Center Legends
Country Club Plaza Nebraska Furniture Mart
1. Language learning expands more than vocabulary | Oct 16, 2012
Learning a new language increases brain growth in certain areas, according to a recent report published in the journal NeuroImage. Researchers compared MRIs of Swedish army personnel going through intense language training with students at an elite science school. The brain scans displayed more distinct growth in the cerebral cortex for the language students. Business Insider (10/15)

2. Language study should be part of your college decision | Oct 02, 2012
Global education advocate Stacie Nevadomski Berdan writes that parents and students ought to consider how well an institution teaches languages while making a college choice. Business leaders and government officials look at language proficiency as a critical need for their employees. Berdan suggests checking each college's language offerings, the language faculty's qualifications and background as well as study abroad opportunities. Huffington Post, The (10/01)

3. Fun places to learn a language -- while you travel | Oct 09, 2012
Travel writer Maureen Jenkins suggests five fun activities that can help individuals learn a language, including chat groups in clubs and bars and a spot in Mexico where visitors can learn to surf or salsa dance while they practice Spanish. "The more we learn about a foreign language, the more we learn about our own language and about ourselves ..." said Ana C. Thomé Williams, who teaches Portuguese at Northwestern University. CNN (10/08)

4. Class uses toys to introduce toddlers to French | Sep 25, 2012
A children's museum in Wilmington, N.C., is offering an enrichment activity called Accent on Fun. Native French speakers work with children as young as six months to teach them French words. The teachers employ musical games and stuffed animals to make the language instruction engaging for young children. The program aims to expose children to foreign language early in hopes they will learn to speak with the proper accent. Star-News (Wilmington, N.C.) (09/18)

5. Photos are becoming a popular tool to teach ELL students | Oct 09, 2012
English and social studies teacher Larry Ferlazzo has found strategies that incorporate the use of pictures are effective with English language learners, and he says such methods are growing in importance for teachers. He highly recommends the Picture Word Inductive Model, which starts with a picture and eventually leads to students writing full paragraphs. Another tip to help your students' listening comprehension is to describe a picture and have them draw it. Edutopia.org (10/04)

6. How to use videos effectively in the ELL classroom | Oct 16, 2012
Research has shown that videos work well as learning tools for English language learners, but if not done in strategic ways, they can be overwhelming for students. Teacher Larry Ferlazzo and guest blogger Katie Hull Sypnieski outline eight ways to incorporate videos in the classroom. Included are methods for using the videos to spark class dialogue or group discussions or pair videos with writing exercises. Edutopia.org (10/10)

7. Military gives language instruction a permanent place in Germany | Oct 09, 2012
The Defense Language Institute unveiled a new facility in Stuttgart, Germany, that centralizes foreign language teaching at the European Command headquarters. The training had been spread over several buildings in the past. The new investment arrives as the military continues to make efforts to upgrade language and cultural competence of U.S. troops. The institute offers courses in French, Russian, Arabic, Pashto and other languages. Stars and Stripes (10/05)
Kansas City is forged by a rich history. The city was founded on the banks of the Missouri River and formally incorporated in 1850.

Kawsmouth?

Kansas City, situated within 250 miles of both the population and geographic centers of the country, is often called “the Heart of America.” But throughout its history the city has been known by a number of other names as well. In its early days the settlement-turned-town-then-city earned a number of nicknames, including “Possumtrot,” “the Town of Kansas,” “Chouteau’s Town,” “Westport Landing” and “Kawsmouth.” The name “Kansas City” first came into use in the late 1800s and reflects the name of the Native American Kansa tribe who once lived in the region.

Kansas City through Time

1804 – Lewis and Clark explore the area.
1821 – Fur trading post established by Francois Chouteau.
1833 – Westport is founded by John McCoy as a supply station to outfit travelers heading West on the Santa Fe, California and Oregon trails.
1850 – The Town of Kansas, which would later be renamed Kansas City, is incorporated.
1869 – The Hannibal Bridge opens as the first bridge to span the Missouri River, assuring Kansas City’s development as the area’s major commerce and transportation hub.
1870 – Plankington & Armour opens a meatpacking plant in the West Bottoms, ushering in the development of the Kansas City Stockyards.
1882 – Jesse James is killed in St. Joseph. His mother begins offering tours of his childhood home just north of Kansas City.
1893 – Construction begins on an extensive Park and Boulevard system in Kansas City.
1899 – Kansas City's first Convention Hall is dedicated.
1899 – The National Hereford Show, the first nationwide show for the exposition and sale of purebred cattle, takes place at the Kansas City Stockyards. The event eventually grows into the American Royal.
1900 – Joyce C. Hall begins selling postcards out of a shoebox, leading to the creation of the world’s largest greeting card company, Hallmark Cards.
1910 – Union Station opens as one of the nation’s largest train stations.
1920 – The Negro National Baseball League is founded at the Paseo YMCA near 18th & Vine.
1920 – Prohibition begins in the U.S., but political local boss Tom Pendergast allows alcohol to flow freely in Kansas City. During the 20s and 30s, Kansas City’s 12th Street becomes nationally known for its jazz clubs, gambling halls and brothels, earning the city the moniker “Paris of the Plains.”
1922 – Walt Disney opens his first animation studio, Laugh-O-Gram Studio, at 31st and Forest. A friendly mouse in the building is said to inspire the creation of Mickey Mouse.

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