LEAD with LANGUAGES

JOINT CONFERENCE
OCTOBER 26-27, 2018
FLAM+KSWLA - OVERLAND PARK, KS

#MOKS2018
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#MOKS2018
TABLE OF CONTENTS

Conference Schedule & Floorplan ......................... 2
Presidential Greetings ............................................. 3
Keynote and Workshop Presenter Linda Egnatz .... 5
Friday Sessions Descriptions ................................. 7
Conference Grid Friday/Saturday ......................... 22
Saturday Sessions Descriptions ............................ 27
FLAM Leadership ................................................. 33
FLAM Awards ...................................................... 34
KSWLA Leadership: .............................................. 41
KSWLA Awards ................................................... 42
Graduate Credit (University of the Pacific)............ 47

GRADUATE CREDIT

Earn graduate credit for follow-up projects on conference topics! See p. 47 for more information. Enrollment form and payment information can be found at the registration table. You must register and pay before leaving the conference on Saturday, October 27th. Only $62 per credit hour!

SCHEDULE & SESSION INFORMATION
— ON ANY DEVICE!

Scan the QR code below, or visit the following URL on any device:
flamkswla2018.sched.com

Create a free account to view your personal schedule, browse what’s happening right now, or search for what you want.

INTERNET ACCESS

To join the Overland Park Marriott conference-area wireless network, open the web browser of your choice. Choose MARRIOTT CONFERENCE NETWORK; you will be taken to a password page.

Use the password TEACH2018 (all uppercase/capital letters).

Agree to the terms and conditions to be connected to the Internet.

Front cover:
Jets of the Patrouille de France, the French Air Force’s aerobatic team, fly over the National World War I Memorial April 6, 2017, in Kansas City, MO. Photo by Karin Markert for the Fort Leavenworth Lamp. Used with permission.
**FRIDAY, OCTOBER 26th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 8:30 AM</td>
<td>Breakfast on your own /Registration</td>
</tr>
<tr>
<td>8:30 - 9:40 AM</td>
<td>Session 1</td>
</tr>
<tr>
<td>9:50 - 10:20 AM</td>
<td>Kick off - E/F</td>
</tr>
<tr>
<td>10:30 - 11:40 AM</td>
<td>Session 2</td>
</tr>
<tr>
<td>11:50 AM - 12:00 PM</td>
<td>Immersion Lunch Meet-ups (optional)</td>
</tr>
<tr>
<td>12:00 - 1:30 PM</td>
<td>Lunch Break Lunch on your own</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:40-2:50 PM</td>
<td>Session 3</td>
</tr>
<tr>
<td>3:00 - 4:10 PM</td>
<td>Session 4</td>
</tr>
<tr>
<td>4:20 - 5:00 PM</td>
<td>FLAM Regional Meet &amp; Greet Sessions</td>
</tr>
<tr>
<td></td>
<td>KSMO Chinese Language Gathering</td>
</tr>
<tr>
<td></td>
<td>Kansas AATSP, AATF, &amp; AATG Meetings</td>
</tr>
<tr>
<td>5:00 - 7:00 PM</td>
<td>Exhibit Hall Opening Hors d’oeuvre Reception with cash bar (included in registration with RSVP)</td>
</tr>
</tbody>
</table>

**SATURDAY, OCTOBER 27th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 8:00 AM</td>
<td>Registration &amp; Buffet Breakfast</td>
</tr>
<tr>
<td>8:00 - 8:55 AM</td>
<td>Get your Plate and Greet your State!</td>
</tr>
<tr>
<td></td>
<td>FLAM - E/F</td>
</tr>
<tr>
<td></td>
<td>KSWLA - Quail Creek I-IV</td>
</tr>
<tr>
<td></td>
<td>All are invited to meet with your individual states. Hear the latest announcements, awards, SOBL, and other state news.</td>
</tr>
<tr>
<td>8:55 - 9:15 AM</td>
<td>Exhibit break E/F</td>
</tr>
<tr>
<td>9:15 - 10:20 AM</td>
<td>Session 5</td>
</tr>
<tr>
<td>10:20 - 10:35 AM</td>
<td>Exhibit Break E/F</td>
</tr>
<tr>
<td>10:35 - 11:40 AM</td>
<td>Session 6</td>
</tr>
<tr>
<td>11:40 - 11:55 AM</td>
<td>Exhibit Break E/F</td>
</tr>
<tr>
<td>11:55 - 1:00 PM</td>
<td>Session 7</td>
</tr>
<tr>
<td>1:00 - 3:00 PM</td>
<td>Exhibitor Prize Drawings/Luncheon</td>
</tr>
<tr>
<td>2:00 - 3:00 PM</td>
<td>Keynote Address: Going PRO — How to LEAD with Languages *</td>
</tr>
<tr>
<td></td>
<td>Linda Egnatz, Keynote speaker</td>
</tr>
<tr>
<td>3:30 - 4:30 PM</td>
<td>KSWLA/FLAM Joint Board Meeting (Salon A)</td>
</tr>
</tbody>
</table>
Language is the road map of a culture. It tells you where its people come from and where they are going. – Rita Mae Brown

Dear International Language Educators:

Welcome to the FLAM/ KSWLA Conference! The FLAM/ KSWLA Boards have been hard at work preparing for this year’s conference to make it the very best experience for you. Although many were involved in the planning, a special thanks to conference chairs Heather Potter (KSWLA) and Cady Villmer (FLAM), as well as Jessica King, FLAM conference co-chair. The Conference team organized the sessions, schedule, and many other conference details.

Thank you to our treasurers, KSWLA’s Nan Bergen and FLAM's Suzanne Yonke, for setting up our registration, and to KWSLA's Alyssa Rumple and FLAM's Nancy Ipock, for arranging our exhibitors. The exhibitors are here for you, so please make sure to visit their booths to see what they have that is new.

You may now access all conference information on any device, laptop, tablet, or smartphone! See the instructions on the first page of this program. We hope that this will help you stay up to date with sessions, times, and events as well as many other options.

With over forty sessions to choose from, you just can’t go wrong on your road to quality professional development. We trust that you will find something to work into your classroom or department that will improve student learning.

We want to thank you for taking the time to come to our conference and for your advocacy promoting what works best in world language professional development!

Let’s begin celebrating cultures and communities right here: where Kansas meets Missouri (literally) in the greater Kansas City Metro area!

Sincerely,

Sheree Willis  Astrid Ruiz
President     President
Kansas World Language Association     Foreign Language Association of Missouri

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Linda Egnatz is a Nationally Board Certified Spanish teacher from Lincoln-Way West High School in Frankfort, IL. She is a Past President of the Illinois Council on the Teaching of Foreign Languages (ICTFL) and currently serves the organization as Advocacy Chair and Webmaster. Egnatz graduated summa cum laude with Departmental Honors from Olivet Nazarene University in Romance Language Education and holds an M.A. in Spanish Literature from Purdue University.

Egnatz is a 2013 Golden Apple Teacher Fellow and was the 2014 ACTFL National Language Teacher of the Year. A frequent keynote speaker, presenter and trainer at language conferences, she embraces opportunities to coach teachers on moving their students toward higher levels of language proficiency.

Committed to the belief that language is a human endeavor and eager to see students interact with native speakers, she travels annually with students. Her travel tours, which often include community service, received a 2015 ACTFL Global Engagement Award. As an advocate for language learners and the expansion of multilingualism, Egnatz is a key supporter of the Seal of Biliteracy movement and its power to change how language learning is viewed in the United States.

Egnatz is a JNCL-NCLIS Board Member and annually represents Illinois in Washington D.C. for Language Advocacy Days. She served on the ACTFL/NCSSFL/TESOL/NABE collaborative committee that designed the National Guidelines for the Seal of Biliteracy.

Egnatz’ followers on social media will recognize the hashtag #2bilit2quit; meaning that “when students succeed, language program retention increases.”
GET SOCIAL!
It is often the people we meet at conferences who affect us the most!
Get out there and meet some of them! These people ARE your tribe!

FRIDAY, OCTOBER 26TH  11:50 - 12:00 PM
OPTIONAL IMMERSION LUNCH MEET-UPS

Spanish  B/C  Chinese  Quail Creek I
Spanish  B/C  Chinese  Quail Creek I
Japanese  D  Arabic  Quail Creek II
French  G/H  Latin  Quail Creek III
German  I/J  ASL  Quail Creek IV

FRIDAY, OCTOBER 26TH  4:20 - 5:00 PM
LANGUAGE ORGANIZATIONS & MO. REGIONAL MEET & GREET
(see p. 22 for MO Regions)

Central MO: Salons G/H  KS & MO Chinese Teachers: Salons A
Northwest MO: Quail Creek I  KS-AATSP (Spanish & Portuguese): Quail Creek III
Northeast MO: Quail Creek II  KS-AATF (French): Quail Creek IV
Southeast MO: Salons B/C  KS-AATG (German): Salon D
Southwest MO: Salons I/J

FRIDAY, OCTOBER 26TH  5:00 – 7:00 PM
EXHIBIT HALL OPENING
& HORS D'OEUVRE
RECEPTION
SALONS E/F

SATURDAY, OCTOBER 27TH
“GET YOUR PLATE & GREET YOUR STATE!”
BREAKFAST (7:00-8:00 AM) FOLLOWED BY STATE MEETINGS & AWARDS

Quail Creek I-IV

Salons E/F
### FRIDAY • SESSION 1 (8:30-9:40 AM) PRESENTATION DESCRIPTIONS

<table>
<thead>
<tr>
<th>Session: S1-1</th>
<th>Location: B/C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who's Talking? Integrating Technology as a Means of Engaging Students in Speaking in the Target Language</strong></td>
<td></td>
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<tr>
<td><strong>Presenter(s):</strong> Marta Silva, Olathe North High School, Lenexa, KS</td>
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<tr>
<td><strong>Description:</strong> Think about one of your international language courses. Estimate the amount of time your students are orally producing the target language in any given day. Usually not as much as we would like. Nevertheless, speaking production is a major element of linguistic assessment. Learn how to use free apps such as Recap, Flipgrid, screencast-o-matic, Google hangouts, etc. to expand the time students are actively immersed in language production.</td>
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<tr>
<td><strong>Theme:</strong> Technology Tools</td>
<td><strong>Audience:</strong> ALL</td>
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<table>
<thead>
<tr>
<th>Session: S1-2</th>
<th>Location: D</th>
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<tbody>
<tr>
<td><strong>21st Century Skills in a Foreign Language Classroom</strong></td>
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<tr>
<td><strong>Presenter(s):</strong> Ai Shi, Aubry Bend Middle School, Overland Park, KS</td>
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<tr>
<td><strong>Description:</strong> 21st century skills are essential for our students to be future ready. Foreign languages classrooms can and should play an important role to cultivate these skills in students. This presentation is going to introduce and demonstrate what 21st century skills are and look like in a foreign language classroom. It will also demonstrate how these skills can be implemented into daily learning activities, assessments, and grading practices. Examples from foreign language classrooms will be presented and discussed in this presentation.</td>
<td></td>
</tr>
<tr>
<td><strong>Theme:</strong> Curriculum &amp; Assessment</td>
<td><strong>Audience:</strong> ALL</td>
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<table>
<thead>
<tr>
<th>Session: S1-3</th>
<th>Location: E/F</th>
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<tbody>
<tr>
<td><strong>I Just Can't Even! Activities to Engage Students in the Target Language</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Presenter(s):</strong> Karen Gipson, Lawrence Free State High School, Lawrence, KS</td>
<td>Amanda Benavidez-Williams, Lawrence Free State High School, Lawrence, KS</td>
</tr>
<tr>
<td><strong>Description:</strong> Learn some no-prep and low-prep activities to use immediately in all levels of language acquisition. Get your students actively engaged and producing in their target language. Includes lots of listening and reading resources.</td>
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<tr>
<td><strong>Theme:</strong> Best Practices</td>
<td><strong>Audience:</strong> ALL</td>
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<thead>
<tr>
<th>Session: S1-4</th>
<th>Location: I/J</th>
</tr>
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<tbody>
<tr>
<td><strong>Mayan Temples, Amazing Races, and Other Interactive Games, Oh My!</strong></td>
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<tr>
<td><strong>Presenter(s):</strong> James Barker, Moberly High School, Moberly, MO</td>
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<tr>
<td><strong>Description:</strong> Come roll the dice, race around the world, tour a Mayan temple, beat the buzzer, or even attempt to win Olympic gold! In this presentation, you will learn a few fast paced interactive games that will engage students to reinforce grammar, vocabulary, and even culture.</td>
<td></td>
</tr>
<tr>
<td><strong>Theme:</strong> Best Practices</td>
<td><strong>Audience:</strong> ALL</td>
</tr>
</tbody>
</table>

#MOKS2018 (continued)
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Session: S1-5 | Location: Quail Creek I

**TPRS 101**
Presenter(s): **Bess Hayles**, Lee's Summit High School, Lee's Summit, MO  
**Eric Richards**, Fort Zumwalt, O'Fallon, MO

**Description:** Are you curious about TPRS (Teaching Proficiency through Reading and Storytelling) and ready to start? Come to this presentation to get the basic skills of TPRS including circling, comprehension checks, and how to get started.

Theme: **Best Practices**  
Audience: **ALL**  
Examples in: **French, German**

Session: S1-6 | Location: Quail Creek II

**Delving into Culture with Authentic Target Language Resources**
Presenter(s): **Brigitte Roussel**, Wichita State University, Wichita, KS  
**Sirana Jamkartanian**, Wichita State University, Witchita, KS

**Description:** Based on the new Kansas World Language standards, particularly standard 2 focused on cultures, we will co-present an interactive model on how to use authentic resources and differentiate between products, practices, and perspectives as they relate to two themes: "Wedding Customs" in one Francophone country, and "Fashion and Haute-Couture" in France. These sample lessons are effective for both high school and college levels.

Theme: **Culture, Interculturality & Global Citizenship**  
Audience: **ALL**  
Examples in: **French**

Session: S1-7 | Location: Quail Creek III

**Changing Lives through the Change Series**
Presenter(s): **Kimberly Lackey**, Rockwood Summit High School, Fenton, Missouri

**Description:** Did you know that 1.1 billion people in the world live on $1 a day? Four college friends traveled to rural Guatemala to create the film “Living on One Dollar” to spread their message about extreme poverty and changing the world. In addition to the documentary, they created The Change Series with short videos about water, nutrition, disaster, employment, finance, and education. Explore how to integrate The Change Series into all levels of Spanish!

Theme: **Culture, Interculturality & Global Citizenship**  
Audience: **Teachers of Spanish**  
Examples in: **Spanish**

Session: S1-8 | Location: Quail Creek IV

**Discovering Diversity: Creating a Classroom Museum**
Presenter(s): **Timothy Leffert**, Shawnee Mission Schools, Shawnee, KS

**Description:** A trip to Washington DC area museums had me thinking: How are these museums providing students from all across the United States new perspectives? Additionally, how can teachers provide a similar experience in their classrooms? In this presentation teachers will explore ways to introduce products, practices and perspectives so students can non-judgmentally evaluate cultures. Methods will include realia, technology integration and student created examples that provide them more critical look at their own culture.

Theme: **Culture, Interculturality & Global Citizenship**  
Audience: **ALL**  
Examples in: **English, Spanish, French, German, Chinese, Russian**

#MOKS2018 (continued)
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**FRIDAY • SESSION 2 (10:30-11:40 AM) PRESENTATION DESCRIPTIONS**

**Session: S2-1**

**Location: B/C**

**Super CI Activities!**

**Presenter(s):** Melanie McQueen, USD 491 Eudora MS/HS, Eudora, KS  
Kelly Hoopes, USD 343 Perry-Lecompton High School, Perry, KS

**Description:** Engage your students with these interactive CI (Comprehensible Input) activities that will enhance their proficiency in the target language while leaving them begging for more! Ideas shared will include: Running Dictation, Caption This!, Marker Game, Listen & Draw, ¡Seis!, Team Sentences, and several other tried & true favorites.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** English, Spanish

**Session: S2-2**

**Location: E/F**

**Best of MO 2017 Encore: RATS! My Students Aren’t Speaking in the Target Language**

**Presenter(s):** Caitlin Crain and Amy Roznos, Francis Howell Central High School, Cottleville, MO

**Description:** Need some great tips and tricks to help you and your students stay in the target language 90% of the time? Then this is the session for you! Walk away with fast, easy ways to increase the target language use in ALL levels (that's right, even Level 1!). Rats, speaking strips, circumlocution and more!

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** English, Spanish, French

**Session: S2-3**

**Location: G/H**

**Gain with Bilingual Books: An Effective Technique for Extensive Reading**

**Presenter(s):** Shianggu Hsieh, Liberty Public Schools, Liberty, MO

**Description:** Reading is one of the most effective method that increases learners’ literacy. The presenter (a Chinese teacher trying to learn Spanish) will share a specific reading approach that seems to be effective. He will demonstrate this approach by reading a Spanish bilingual book. Results of literacy gains, both for himself in Spanish and his students reading Chinese, will be analyzed. There will be discussions, sharing of his past mistakes, and Chinese bilingual reading resources.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** English, Spanish, Chinese

**Session: S2-4**

**Location: I/J**

**Germany’s Next Top Model - #notheidisgirl**

**Presenter(s):** Kelly Schlinder and Judith Martin, Missouri State University, Springfield, MO

**Description:** This session will present ideas for teaching the YouTube song “Not Heidi’s Girl,” sung by teenage girls from Hamburg. It protests against the beauty standards promoted by Heidi Klum’s popular German television series, Germany’s Next Top Model. The session will provide handouts for teaching the song within the context of #MeToo. Activities will include IPA readings, presentations, and videos for student reflection on their own beauty ideals. For language levels from Novice High to Intermediate.

**Theme:** Culture, Interculturality & Global Citizenship  
**Audience:** ALL  
**Examples in:** German

**Session: S2-5**

**Location: Quail Creek I**

**How to Teach a Novel**

**Presenter(s):** Bess Hayles, Lee's Summit High School, Lee's Summit, MO  
Amanda Benavidez-Williams, Lawrence Free State High School, Lawrence, KS

**Description:** Dr. Stephen Krashen says that reading is the best thing you can do for language acquisition. In this session, we will show you how you can take any novel and make it engaging and comprehensible for students.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** Spanish, French

*(continued)*
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Les Juifs internés par Vichy: leurs derniers mots avant la déportation

Presenter(s): Timothy Farley, Truman State University, Kirksville, MO

Description: Dans cette présentation, il s'agit de lettres écrites par des juifs à leurs proches lors de leur détention dans des camps en France avant la déportation. Ces documents authentiques donnent un aperçu intime de la vie de ces victimes dont la vie sera détruite ou ruinée par la guerre; ces lettres invi tent nos élèves à se débattre avec les questions épineuses de cette période noire de l'histoire contemporaine, et à discuter et à explorer par écrit ce qui est arrivé à ces familles. La présentation sera animée par divers supports visuels et offrira aux professeurs de nombreuses activités prêtes à l'emploi en salle de classe qui se rapportent à l'Occupation et à la Résistance.

Theme: Culture, Interculturality & Global Citizenship
Audience: Teachers of French
Presented/Examples in: French

Día de Reyes: Rosca, Cartas y Merienda

Presenter(s): Chuck Thorpe, K-State Global Campus, Manhattan, KS

Description: A veces nos queda poco o ningún tiempo para tratar 'El Día de Reyes' en nuestras clases, especialmente como viene inmediatamente después de las vacaciones navideñas, pero si uno aplica textos auténticos en forma de video y unas actividades bien planeadas, uno sí puede alcanzar su incorporación. Esta sesión enfocará en las tradiciones de México, incluyendo una descripción general, las cartas que los niños les escriben a los Reyes Magos, y cómo preparar una Rosca tradicional. Los participantes verán tres videos cortos de YouTube que se pueden usar en clase, y recibirán hojas de ejercicios y folletos creados por el presentador. También participarán en discusiones con otros participantes sobre cómo se los podrían usar o modificar para su propio uso.

Theme: Culture, Interculturality & Global Citizenship
Audience: Teachers of Spanish
Presented/Examples in: Spanish

CSCTFL Extension Workshop: Intercultural Communicative Competence in Kansas/Missouri

Presenter(s): Grant Moss, Pittsburg State University, Pittsburg, KS

Description: In this collaborative Extension Workshop, participants will learn to incorporate Intercultural Communicative Competence (ICC) into their own methodologies. The session strives to bridge gaps between theory and practice in order to enhance participants’ own understanding of ICC. As a result, they can develop rubrics for their students that reflect the inextricable link between language and culture.

Theme: Culture, Interculturality & Global Citizenship
Audience: ALL
Examples in: English

FRIDAY, OCTOBER 26TH 11:50 - 12:00 PM
OPTIONAL IMMERSION LUNCH MEET-UPS

This is an opportunity to meet up with new and old friends to converse with your colleagues in your target language. Meet up in the rooms by language; then go out for lunch in groups! Be that person who invites the new person along!

Spanish: Salon B/C
French: Salons G/H
Chinese: Quail Creek I
Latin: Quail Creek III
Japanese: Salon D
German: Salons I/J
Arabic: Quail Creek II
ASL: Quail Creek IV
...the leading provider of language lab technology that supports teachers in their role as instructional coach in the classroom.

Stevens Learning Systems is committed to meeting the needs of both students and teachers by providing instructional language lab technology that creates a day-to-day interactive classroom environment. The Renaissance 2200 Language Lab System instantly connects students with multiple partners for interpersonal communication and with small collaborative groups for presentational communication. Simultaneously, the classroom teacher can monitor, coach and assess students as they progress from performance to proficiency.

In addition to AP testing, our system allows teachers to administer and rate performance-based assessment through simultaneous recording of students with click-screen grading and customized rubrics.

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Teacher-created & student-centered.
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The Seal of Biliteracy in Kansas

Presenter(s): Regina Peszat, State of Kansas Department of Education, Topeka, KS

Description: In May of 2016, the Kansas State Board of Education approved the adoption of the Seal of Biliteracy. This award is a meaningful credential that students can present to postsecondary institutions, potential employers, and their grandparents as proof of having reached a functional level of proficiency in a second language. The act of recognizing all students for this achievement has a powerful effect on students' social, emotional, and character development. This session will also include a general overview of how Kansas compares to other states and what needs to be done to increase participation and equity. Participants will also learn how other districts have begun to implement the Seal of Biliteracy.

Theme: Curriculum & Assessment    Audience: ALL

Setting the Stage from Performance to Proficiency

Presenter(s): Ken Stewart, Vista Higher Learning, Boston, MA

Description: Advanced Placement begins in Level 1. Get a behind the scenes look with a veteran AP rater and classroom teacher. This session will focus on scaffolding the presentational mode in writing and speaking. Participants will take away instructional and assessment strategies targeting novice through advanced learners. Presentation in English; examples in Spanish. Applicable to AP French, AP German and AP Italian.

Theme: Best Practices    Audience: Teachers of Spanish    Examples in: Spanish

Connections Between Universities: Communication, Collaboration and Innovation

Presenter(s): Lucy Lee, Truman State University, Kirksville, MO
Kristy Boney, University of Central Missouri, Warrensburg, MO
Tonia Tinsley, Missouri State University, Springfield, MO
James Kilpatrick, Missouri State Southern University, Joplin, MO
Yasmina Vallejos, Pittsburg State University, Pittsburgh, KS

Description: Department chairs from throughout Missouri address in a panel discussion the changing landscape of the university foreign language department and ongoing challenges faced by liberal arts disciplines. Issues to be treated include the Missouri Seal of Biliteracy, recruitment and retention strategies, collaboration with secondary educators, and the continued decline in state funding. This session provides a unique forum for the exchange of information and ideas among university and secondary educators as we seek to strengthen the profession and provide opportunities for students. We welcome our Kansas colleagues!

Theme: Post-Secondary Collaboration    Audience: ALL    Examples in: English

#MOKS2018
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- ✓ Language Acquisition & Teaching
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- ✓ Foreign Language Teaching

Missouri State University
**Authentic Resources and TPRS**

Presenter(s): **Amy Currie**, Trenton R-IX, Trenton, MO

**Description:** Learn how to incorporate Authentic Resources and still maintain a TPRS (Teaching Proficiency through Reading and Storytelling) classroom and 90% TL. This session will explore use of theatre, art, movies/short films, etc. while still focusing on learning language in a fun and meaningful way.

Theme: **Culture, Interculturality & Global Citizenship**  
Audience: **ALL**  
Examples in: **English, Spanish**

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**Old Dogs Can Learn New Tricks**

Presenter(s): **Anne McPartland**, Francis Howell School District, St. Charles, MO  
**Traci Martinez**, Francis Howell School District, St. Charles, MO

**Description:** We explore the ways experienced teachers can embrace new strategies and philosophies from ACTFL standards, IPAs (Integrated Performance Assessments) and inquiry based learning while maintaining high learning standards. Discussion will focus on transforming old ideas into new techniques, working smarter not harder and how to reach the new learners of today. Strategies include using technology to increase engagement and motivation, resource recycling for several activities or for several levels, and personalized learning. Learn how prior experiences can guide teachers to maintain their own motivation while providing dynamic and rewarding experiences for our students while they grow as language learners.

Theme: **Curriculum & Assessment**  
Audience: **ALL**  
Examples in: **English, Spanish, French, German**

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**The Struggle is Real: Teacher Fatigue and How to Avoid Burnout**

Presenter(s): **Kristopher Morehead**, Pipkin Middle School, Springfield, MO

**Description:** Looking for that spark to fuel your passion for teaching? Novice and experienced teachers alike will benefit from this engaging, candid, and honest discussion on the realities of teacher fatigue and how to avoid some of the pitfalls that lead to teacher burnout. Discover strategies to be at your best, and exchange ideas for both support and encouragement by collaborating with others. Fill your box with tools for coping with those days when you’re running on empty. The struggle is real. The time is now.

Theme: **Best Practices**  
Audience: **ALL**  
Examples in: **English**

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**Integrated Performance Assessment: Integrating Reading Comprehension Strategies into Authentic Texts**

Presenter(s): **Michaela Hylen**, Raymore-Peculiar High School, Peculiar, MO

**Description:** It can be difficult to find authentic texts that contain language that is 95% comprehensible to students but is also applicable to the thematic units of curriculum. In order to bridge the comprehension gap, we can use guided interaction with these texts through embedded questions, circling supporting details and highlighting grammar to increase student comprehension. In this session we will walk through how to incorporate these strategies and make input more comprehensible for all learning levels.

Theme: **Best Practices**  
Audience: **ALL**  
Examples in: **English, Spanish, French**
Cambridge Spanish
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Cambridge Latin
Immersing students in the language and culture of the Roman Empire
Session: S4-1  Location: B/C

**Stellar Start to Teaching in the Target Language (TTL)**

Presenter(s): **Phyllis Farrar**, German School of Northeast Kansas, Lawrence, KS

**Description:** Meet your goal of 90% target language use starting on Day 1! Bring your students on board with humor, engagement, and carefully planned criteria for learning in an immersion environment. This day can not only "sell" your subject, but set the stage for teamwork among yourself and your students (as well as parents, counselors, and administrators). Implement this foundational practice, adaptable to any age group.

**Theme:** Best Practices  **Audience:** ALL  **Examples in:** English, German

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Session: S4-2  Location: D

**Keep them talking in the TL, the RLRA way!**

Presenter(s): **Denise Clivaz**, REAL LANGUAGE Right Away, Downer's Grove, IL

**Description:** Teachers from the Avery Coonley School will share strategies for facilitating 100% use of the target language for teachers AND students. Learn about a fun accountability system, tips for using engaging partner activities, and tools that allow students to start speaking in the target language from day one. Go home with a free sample lesson to try with your classes!

**Theme:** Best Practices  **Audience:** Teachers of Novice-level Learners, Elementary and Middle School Teachers  **Examples in:** Spanish, French, Chinese

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Session: S4-3  Location: G/H

**Redesigning Foreign Language Curriculum for the 21st Century**

Presenter(s): **Chris Mohn**, Fort Hays State University, Hays, KS

**Description:** International, global, forward thinking, and world ready are just some of the buzz words used today by colleges and universities to describe their vision and mission. Why is it then that foreign language programs at this level are being threatened with elimination due to steep drops in enrollment? Is it a sign of the times, or is it time we reconsider our curricula at the university level? In this session we will discuss the challenges faced by the Modern Languages Department at Fort Hays State University as falling language enrollment in recent years has threatened our existence, and we will share how we have redesigned our curricula in order to attract the 21st century student.

**Theme:** Culture, Interculturality & Global Citizenship  **Audience:** ALL  **Examples in:** English

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Session: S4-4  Location: I/J

**2017 FLAM Grant Recipients Report: Summer Language and Culture Camps/International Outdoor Classroom**

Presenter(s): **Kelly Schlinder**, Missouri State University, Springfield, MO  
**Cyndie Everson**, Nixa Public Schools, Nixa, MO

**Description:** These two grant recipients will report on their experiences using their grant funding. 1) There are 36 elementary schools in the Springfield Public School System. Three offer foreign language. There are nine middle schools, six of which offer Spanish and three offer French. The 2017 FLAM grant partially funded enrollment fees for camps for children ages 10-14, where we saw the need for more language/culture opportunities, with priority given to children with financial need. This presentation will provide information about our audience, our camps, our curriculum, and future plans. 2) Wondering how to use an outdoor space at your school and turn it to an Outdoor Classroom? Nixa High School French teacher, Cyndie Everson, along with her French students, transformed their school courtyard to a workable space for all students. Get usable ideas, tips and see the transformation of what can be done in any facility. We'll also look at comparable outdoor classrooms to make it relevant to your area!

**Theme:** Culture, Interculturality & Global Citizenship  **Audience:** ALL  **Examples in:** English

(continued)
Session: **S4-5**  
Location: **Quail Creek I**

**Experience TPRS as a Student**

Presenter(s): Amy Currie, Trenton R-IX, Trenton, MO  
Lisandro Gonzalez, Northland Christian School, Kansas City, MO

**Description:** Learn Guaraní as a TPRS (Teaching Proficiency through Reading and Storytelling) student and experience the joy of learning through TPRS. Come learn level 1 Guaraní as a student using TPRS techniques that you can take home and use on Monday in your classroom.

Theme: **Curriculum & Assessment**  
Audience: **ALL**  
Examples in: **English, Guaraní**

Session: **S4-6**  
Location: **Quail Creek II**

**STEMnergizing Our Students’ Journeys towards Proficiency**

Presenter(s): Haydee Taylor-Arnold, Ladue Horton Watkins High School, St. Louis, MO

**Description:** The purpose of this session is to provide teachers with interdisciplinary, STEM-focused ideas and hands-on activities that they can use to support the 4 Cs of the 21st century skills (communication, creativity, critical thinking and collaboration) and the 5 Cs (Standards for Foreign Language Learning) in their World Languages classrooms. In addition, the presenter will discuss tools and strategies that can be implemented within the curriculum to create an engaging learning environment for their students to use the target language.

Theme: **Best Practices**  
Audience: **ALL**  
Examples in: **Spanish**

Session: **S4-7**  
Location: **Quail Creek III**

**Navigating Señor Wooly PRO for Beginner**

Presenter(s): Amanda Benavidez-Williams, Lawrence Free State High School, Lawrence, KS  
Melanie McQueen, USD 491 Eudora MS/HS, Eudora, KS

**Description:** Considering hopping on the ‘Wooly Wagon’? We will highlight the contents and how-tos of the PRO subscription -- videos, nuggets, and ancillary materials, as well as a few of our own gems!

Theme: **Technology Tools**  
Audience: **Teachers of Spanish**  
Examples in: **Spanish**

Session: **S4-8**  
Location: **Quail Creek IV**

**Self-directed Learning Essentials: Guidance and Incentives for Students**

Presenter(s): Elisabeth Cheminrel-Roten, Logan-Rogersville High School, Rogersville, MO

**Description:** How can we ensure that our students practice in the TL for the minimum number of training hours necessary to reach the Intermediate-Mid level? Students need to hone their language learning skills outside of the classroom. We will discuss a system, based on a program first devised by Dr. Jason Jolley, head of the MCL department at MSU, that this presenter has used to foster good language learning habits outside of class from year one.

Theme: **Best Practices**  
Audience: **ALL**  
Examples in: **French, Spanish**

#MOKS2018
**LANGUAGE ORGANIZATION MEETINGS**

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<thead>
<tr>
<th>Region</th>
<th>Salon</th>
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<th>Counties</th>
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<td>Benton, Boone, Callaway, Camden, Cole, Cooper, Gasconade, Howard, Maries, Miller, Moniteau, Morgan, Osage, Pettis, Phelps, Pulaski, Saline</td>
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<td>QUAIL CREEK III</td>
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<td>Andrew, Atchison, Buchanan, Caldwell, Carroll, Cass, Clay, Clinton, Daviess, DeKalb, Gentry, Grundy, Harrison, Holt, Jackson, Johnson, Lafayete, Livingston, Mercer, Nodaway, Platte, Ray, Worth</td>
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<td>QUAIL CREEK IV</td>
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<td>Barry, Barton, Bates, Cedar, Christian, Dade, Dallas, Douglas, Greene, Henry, Hickory, Howell, Jasper, Laclede, Lawrence, McDonald, Newton, Ozark, Polk, St. Clair, Stone, Taney, Texas, Vernon, Webster, Wright</td>
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**FLAM REGIONAL MEET & GREET SESSIONS**

Find out what’s going on in your region. See old friends and make new ones.

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<th>Region</th>
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<td>Benton, Boone, Callaway, Camden, Cole, Cooper, Gasconade, Howard, Maries, Miller, Moniteau, Morgan, Osage, Pettis, Phelps, Pulaski, Saline</td>
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<td>Northwest: Quail Creek I</td>
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<td>Amy Currie</td>
<td>Andrew, Atchison, Buchanan, Caldwell, Carroll, Cass, Clay, Clinton, Daviess, DeKalb, Gentry, Grundy, Harrison, Holt, Jackson, Johnson, Lafayete, Livingston, Mercer, Nodaway, Platte, Ray, Worth</td>
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<td>Northeast: Quail Creek II</td>
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<td>Haydee Taylor-Arnold</td>
<td>Adair, Audrain, Chariton, Clark, Knox, Lewis, Lincoln, Linn, Macon, Marion, Monroe, Montgomery, Pike, Putnam, Ralls, Randolph, Schuyler, Scotland, Shelby, St. Charles, Sullivan, Warren</td>
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**FRIDAY, OCTOBER 26TH**

5:00 – 7:00 PM

**EXHIBIT HALL OPENING & HORS D’ŒUVRE RECEPTION (included in Registration)**

SALONS E / F
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<tr>
<th>TIME</th>
<th>SALON B / C</th>
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<td>7:00 - 8:30 AM</td>
<td>Registration</td>
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<tr>
<td>8:30 - 9:40 AM</td>
<td>Session 1</td>
<td>Who’s Talking? Integrating Technology as a Means of Engaging Students in Speaking in the Target Language Silva</td>
<td>21st Century Skills in a Foreign Language Classroom Shi</td>
<td>I Just Can’t Even! Activities to Engage Students in the Target Language Benavidez-Williams / Gipson</td>
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<td>9:50 - 10:20 AM</td>
<td>Conference Kick-Off</td>
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<td>It’s a party! Conference Kickoff</td>
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<td>10:30 - 11:40 AM</td>
<td>Session 2</td>
<td>Super CI Activities! McQueen/Hoopes</td>
<td>(optional) Immersion Lunch Meetup Spanish</td>
<td>Gain with Bilingual Books: An Effective Technique for Extensive Reading Hsieh</td>
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<td>11:50 AM - 12:00 PM</td>
<td>(optional) Immersion Lunch Meetup</td>
<td>(optional) Immersion Lunch Meetup Japanese</td>
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<td>12:00 - 1:30 PM</td>
<td>Lunch Break</td>
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<td>1:40 - 2:50 PM</td>
<td>Session 3</td>
<td>The Seal of Biliteracy in Kansas Peszat</td>
<td>Setting the Stage from Performance to Proficiency Stewart</td>
<td>Exhibitor Setup</td>
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<td>3:00 - 4:10 PM</td>
<td>Session 4</td>
<td>Stellar Start to Teaching in the Target Language (TTL) Farrar</td>
<td>Keep Them Talking in the TL the RLRA Way! Clivaz</td>
<td>Redesigning Foreign Language Curriculum for the 21st Century Mohn</td>
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| 4:20 - 5:00 PM | FLAM Southeast Region Meet & Greet Salon B / C Jason Sinclair | Kansas AATG Salon D | NOTE ROOM: | FLAM Central Region Meet & Greet New Salon A
KS & MO Chinese Language Teachers' Gathering Salon G / H Myles Freborg |
<p>| 5:00 - 7:00 PM | Exhibitor Reception | | | |</p>
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<tr>
<th>Session</th>
<th>Topic</th>
<th>Instructor(s)</th>
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<tr>
<td>Session 1</td>
<td>Mayan Temples, Amazing Races, and Other Interactive Games, Oh My!</td>
<td>Barker</td>
<td>Quail Creek I</td>
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<td>TPRS 101</td>
<td>Hayles/Richards</td>
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<td>Delving into Culture with Authentic Target Language Resources</td>
<td>Roussel / Jamkartanian</td>
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<td>Changing Lives through The Change Series</td>
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<td>Discovering Diversity: Creating a Classroom Museum</td>
<td>Leffert</td>
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<td>Germany's Next Top Model - #notheidisgirl</td>
<td>Schlinder / Martin</td>
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<td>How to Teach a Novel</td>
<td>Hayles / Benavidez-Williams</td>
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<td>Les Juifs internés par Vichy: leurs derniers mots avant la déportation</td>
<td>Farley</td>
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<td>El Día de Reyes: Rosca, Cartas y Merienda</td>
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<td>McPartland / Martinez</td>
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<td>IPA: Integrating Reading Comprehension Strategies into Authentic Texts</td>
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<td>Self-directed Learning Essentials: Guidance and Incentives for Students</td>
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**FLAM**
- **Southwest** Region Meet & Greet  
- **Northwest** Region Meet & Greet  
- **Northeast** Region Meet & Greet  
- **Kansas AATSP**  
- **Kansas AATF**

**FLAM**
- **Southwest** Region Meet & Greet  
- **Northwest** Region Meet & Greet  
- **Northeast** Region Meet & Greet  
- **Kansas AATSP**

**FLAM**
- **Southwest** Region Meet & Greet  
- **Northwest** Region Meet & Greet  
- **Northeast** Region Meet & Greet  
- **Kansas AATSP**

**FLAM**
- **Southwest** Region Meet & Greet  
- **Northwest** Region Meet & Greet  
- **Northeast** Region Meet & Greet  
- **Kansas AATSP**
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<thead>
<tr>
<th>TIME</th>
<th>SALON B / C</th>
<th>SALON D</th>
<th>SALON E / F</th>
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<tr>
<td>7:00 - 8:00 AM</td>
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<td><strong>FLAM Breakfast Buffet</strong> - Included with your registration; RSVP required. The buffet closes at 8:00 AM, when the FLAM meeting begins in Salons E/F. You may continue your breakfast during the meeting.</td>
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<td>8:00 - 8:55 AM</td>
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<td><strong>Get Your Plate &amp; Greet Your State!</strong> Celebrate FLAM’s 40th anniversary, congratulate FLAM award winners, and get the latest news!</td>
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<td>8:55 - 9:15 AM</td>
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<td><strong>Exhibitor Break</strong></td>
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<td>9:15 - 10:20 AM</td>
<td>Projects to Post / Snap / Tweet About</td>
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<td><strong>Teach Grammar as Concepts in Meaningful Contexts: Your Classroom GPS</strong> Egnatz</td>
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<td>10:35 - 11:40 AM</td>
<td>Lead Language with Culture!</td>
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<td><strong>Teach Grammar as Concepts in Meaningful Contexts: Your Classroom GPS</strong> Egnatz</td>
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<td><strong>Exhibitor Break</strong></td>
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<tr>
<td>11:55 AM - 1:00 PM</td>
<td>Best of FLTA: The Kids Are Alive with the Sound of Music</td>
<td>More Than Words: Planting the Seeds for Future Interpreters</td>
<td><strong>Exhibitors Break Down &amp; Remove Displays</strong> (Set up for Lunch)</td>
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<tr>
<td>1:00 - 3:00 PM</td>
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<td>Luncheon / Keynote Address Going PRO - How to LEAD with Languages Linda Egnatz</td>
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<td>3:30 - 4:30 PM</td>
<td><strong>NOTE ROOM: SALON A</strong> KSWLA / FLAM BOARD MEETING</td>
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### Sessions at a Glance - October 27th - Saturday

<table>
<thead>
<tr>
<th>Salons I/J</th>
<th>Quail Creek I</th>
<th>Quail Creek II</th>
<th>Quail Creek III</th>
<th>Quail Creek IV</th>
<th>Time</th>
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<td>7:00 - 8:00 AM</td>
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<tr>
<td>KSWLA Breakfast Buffet - Included with your registration; RSVP required. The buffet closes at 8:00 AM, when the KSWLA meeting begins in Quail Creek I-IV. You may continue your breakfast during the meeting.</td>
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<td>KSWLA: Get Your Plate &amp; Greet Your State! Congratulate KSWLA award winners and get the latest news!</td>
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<td>(Kindly clear the room immediately following the KSWLA meeting, as to allow the room to be set up for the next session. Thank you!)</td>
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<td>8:00 - 8:55 AM</td>
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<tr>
<td>Video Authoring Tools, Topics, and Tips</td>
<td>The AP Language and Culture Course: An Overview</td>
<td>Inquiry Based Learning: How to Move your Students to the Driver’s Seat in their Learning</td>
<td>Coco: A Love Letter to Mexico</td>
<td>8:55 - 9:15 AM</td>
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<tr>
<td>Smith</td>
<td>Lorenz</td>
<td>Jones / Wordehoff</td>
<td>King</td>
<td>Session 5</td>
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<td>Annual Meeting of the Missouri Foreign Language Consortium</td>
<td>Using the MovieTalk strategy to Adapt #authres for Novices</td>
<td>Teaching Grammar (&amp; more) in the Target Language</td>
<td>Intercultural Competence Can-Dos and Seal of Biliteracy</td>
<td>9:15 - 10:20 AM</td>
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<tr>
<td>Boney</td>
<td>Benavidez-Williams &amp; McQueen</td>
<td>Delzer</td>
<td>Yonke</td>
<td>Session 6</td>
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<td>Start Using Comprehensible Input on Monday: 3 Easy-to-Use Strategies to Help You Get Started</td>
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<td>10:35 - 11:40 AM</td>
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<tr>
<td>Benavidez-Williams &amp; Gipson</td>
<td>Mckenna-Marsal &amp; McQueen</td>
<td>Timson</td>
<td>Silva</td>
<td>Session 7</td>
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<td>3:30 - 4:30 PM</td>
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SATURDAY, OCTOBER 27TH  7:00 - 8:55 AM

“GET YOUR PLATE & GREET YOUR STATE!”
Breakfast starts at 7:00 AM (FLAM in Salons E/F, KSWLA in Quail Creek I-IV).
Buffet closes at 8:00 AM when state meetings & awards begin.
Session:  S5-1  
Location:  E/F

**KEYNOTE SESSION: Teach Grammar as Concepts in Meaningful Contexts: Your Classroom G.P.S.**

Presenter(s): Linda Egnatz, Lincoln-Way West High School, New Lenox, IL

**Description:** This presentation will be repeated in Session 6. What about grammar? As language learners move from the comfort of memorized, repetitive novice structures to the more personal, meaningful messages of an intermediate language user, errors naturally increase. This session will help you map out a plan of action as you lead your learners on their path to proficiency. Strategies for teaching "grammar in context" aligned to proficiency levels are included.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** Spanish

Session:  S5-2  
Location:  B/C

**Projects to Post/Snap/Tweet About**

Presenter(s): Heather Martens, Blue Valley Northwest High School, Overland Park, KS  
Kari Hillen, Blue Valley Northwest High School, Overland Park, KS

**Description:** Are you interested in bringing enthusiasm and engagement back into your classroom while still maintaining high language expectations? Come to this session to see why our students show up early and what makes them want to stay. From food truck frenzies to living history, you will walk away with ideas you can use in upcoming units this year, and ones you will want to share on your favorite social media.

**Theme:** Curriculum & Assessment  
**Audience:** Teachers of intermediate and/or advanced level learners  
**Examples in:** English, Spanish

Session:  S5-3  
Location:  Quail Creek I

**Video Authoring Tools, Topics, and Tips**

Presenter(s): Leslie Smith, Missouri Southern State University, Joplin, MO

**Description:** We always say we want our students to be more comfortable speaking in the target language, but how can we do it easily and efficiently? This session will review lessons learned and successful experiences using video authoring tools such as Voicethread and Flipgrid to practice interpersonal and presentational speaking skills in the language classroom. Various examples of level-appropriate topics, formative and summative assessments including grading rubrics, suggestions for implementation, and meaningful teacher feedback will also be discussed.

**Theme:** Technology Tools  
**Audience:** ALL  
**Examples in:** English, Spanish

Session:  S5-4  
Location:  Quail Creek II

**The AP Language and Culture Course: An Overview**

Presenter(s): Elke Lorenz, Manhattan High School, Manhattan, KS

**Description:** With the implementation of the Seal of Biliteracy in many states and the ever increasing importance of language proficiency in the global job market, an increasing number of students want to learn a world language beyond the basics. One viable option to help students reach their goal is to implement an AP Language and Culture course. After this session participants will understand the benefits of an AP Language and Culture course, will have the confidence to implement an AP course in their department, will be familiar with the exam components, format, and its scoring criteria; and will have a basic understanding on how to best prepare students for the exam.

**Theme:** Curriculum & Assessment  
**Audience:** ALL  
**Examples in:** English, Spanish, French, German

(continued)
Session: S5-5
Location: Quail Creek III

**Inquiry Based Learning: How to Move your Students to the Driver’s Seat in their Learning**

**Presenter(s):** Alicia Jones, Shawnee Mission Northwest HS, Shawnee KS  
Jennifer Wordehoff, Shawnee Mission Northwest HS, Shawnee KS

**Description:** This session will enable you to empower your students to take charge of their own learning. You provide the question and they will explore to find the answers. Research indicates, and we have seen, student engagement increase through an inquiry-based approach. We will share websites that will allow your students to access local information in the target language, as well as some interesting ways in which they can present and demonstrate what they have learned.

**Theme:** Curriculum & Assessment  
**Audience:** ALL  
**Examples in:** Spanish

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Session: S5-6
Location: Quail Creek IV

**Coco: A Love Letter to Mexico**

**Presenter(s):** Jessica King, Visitation Academy, St. Louis, MO

**Description:** Explore how the award-winning film, Coco, is truly a love letter to Mexico. You will gain insight into how the making of the film, its themes and content, and its countless details celebrate Mexican culture. You will enjoy a visually rich presentation, along with audiovisual examples - all available for you to use or to adapt to create your own lesson. You will be given specific examples of how Coco can captivate the beginning language learner to even the most advanced AP student. You will also gain ideas about how the film can be implemented into your curriculum at all levels.

**Theme:** Culture, Interculturality & Global Citizenship  
**Audience:** Teachers of Spanish  
**Examples in:** Spanish, English

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**Looking for all language lovers!**

NSLI-Y is a U.S. Department of State program that provides merit-based scholarships for eligible high school students and recent high school graduates to learn less commonly taught languages in summer and academic-year overseas immersion programs.

- Approximately 660 scholarships to learn Arabic, Chinese (Mandarin), Hindi, Indonesian, Korean, Persian (Tajik), Russian, or Turkish
- Programs may take place in China, Estonia, India, Indonesia, Jordan, Korea, Latvia, Moldova, Morocco, Russia, Taiwan, Tajikistan, Turkey and other locations around the world
- Previous language study is not required. All levels of language ability encouraged to apply!

**Application Deadline:**  
October 30, 2018

Application and eligibility guidelines at nsliforyouth.org
KEYNOTE SESSION: Teach Grammar as Concepts in Meaningful Contexts: Your Classroom G.P.S.

Presenter(s): Linda Egnatz, Lincoln-Way West High School, New Lenox, IL

Description: What about grammar? As language learners move from the comfort of memorized, repetitive novice structures to the more personal, meaningful messages of an intermediate language user, errors naturally increase. This session will help you map out a plan of action as you lead your learners on their path to proficiency. Strategies for teaching "grammar in context" aligned to proficiency levels are included.

Theme: Best Practices  Audience: ALL  Examples in: Spanish

Lead Language with Culture!

Presenter(s): Hope McPheeters, Park Hill School District, Kansas City, MO
Michaela Hylen, Raymore-Peculiar School District, Peculiar, MO

Description: As language teachers, we tend to focus a lot on language. Culture, it can be a forgotten piece of teaching. Culture often ends up being a true/false question on the test, or a poster on the wall that is referred to on occasion and we can become so laser-focused on teaching the foundations of the language that we unintentionally neglect to infuse culturally rich, authentic materials into our lessons. What we don’t realize is that culture-rich authentic images, readings, videos, and infographics can be how we get the students talking in the target language in the first place! This presentation is intended to guide teachers in leading language with culture- the very piece of the puzzle that probably got us excited about learning language in the first place! Examples on how to infuse authentic, comprehensible materials to teach vocabulary, grammar and culture with comprehensible input will be given and how to move from learning cultural facts to obtaining intercultural competencies will be discussed.

Theme: Culture, Interculturality & Global Citizenship  Audience: ALL  Examples in: English, Spanish, French, German

Annual Meeting of the Missouri Foreign Language Consortium

Presenter(s): Kristy Boney, University of Central Missouri, Warrensburg, MO

Description: Each year the five universities are required to meet annually, per our Memorandum of Agreement. Since all attend FLAM, the meeting is held at the conference. It is open to whomever wishes to attend, should they wish to see how an online FL consortium works.

Theme: Post-Secondary Collaboration  Audience: Teachers at Colleges and Universities

Using the MovieTalk Strategy to Adapt #authres for Novices

Presenter(s): Amanda Benavidez-Williams, Lawrence Public Schools USD 497, Lawrence, KS
Melanie McQueen, USD 491 Eudora MS/HS, Eudora, KS

Description: Movies are a way that we can bring compelling content and culturally authentic products, practices, and perspectives. But, how do we make them comprehensible to novices? This session will outline the MovieTalk strategy, and walk through examples and experiences of our use of movies in our novice classrooms.

Theme: Best Practices  Audience: ALL  Examples in: Spanish

(continued)
Session: S6-5  
Location: Quail Creek II

**Teaching Grammar (& more) in the Target Language**

**Presenter(s): Rachel Delzer**, Maize South High School, Maize, KS

**Description:** How much of your instruction occurs in the target language? Have you reached the 90% that ACTFL recommends? Whether you’re just starting out or well on your way, in this session, you will learn strategies for increasing your TL usage one small step at a time. You’ll witness lessons for vocabulary, grammar, and culture all using the TL. You’ll also discover a variety of ways to improve student participation and to assess students more authentically.

Theme: Best Practices  
Audience: ALL  
Examples in: Spanish

Session: S6-6  
Location: Quail Creek III

**Intercultural Competence Can-Dos and Seal of Biliteracy**

**Presenter(s): Suzanne Yonke**, Columbia Public Schools, Columbia, MO

**Description:** The Socio-Cultural Competence project as the third part of the Seal of Biliteracy provides opportunities for students to synthesize their intercultural learning in a culminating project. ACTFL has provided guidance for this project with the new intercultural communication standards and can-do statements. This session will dive into the ICC Can-Do statements and show how one district is using them to build a bank of questions for students to use for their projects.

Theme: Curriculum & Assessment  
Audience: ALL  
Examples in: French

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**Master of Arts in Spanish**

In our program, you will find:
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**Puebla Summer Program**

For over 50 years, this program has provided an outstanding opportunity for students to study the language and earn college credit towards a degree or teacher certification. There are some scholarships available for K-12 teachers and students.

What can you do with a Spanish MA? The MA is suitable for graduates with an interest in many professional areas: teaching at the community college or K 12 levels; translation and interpretation; diplomacy; foreign service; social work; journalism; editing; international business; law; and pursuing a Ph.D. for a career in research or teaching at the university level.

Questions? Please email our Graduate Coordinator rocio.delaguila@wichita.edu

Become a Shocker!!!
**Best of FLTA: The Kids are Alive with the Sound of Music**

Presenter(s): Caitlin Crain, Francis Howell Central High School, Cottleville, MO  
Amy Roznos, Francis Howell Central High School, Cottleville, MO

**Description:** Feel like your lessons are in treble? Using music not your forte? Ready to change up the tempo and have the whole class engaged? This presentation is designed to keep you and your lessons sharp, with music! After this presentation, your lessons will never go flat or lack culture. Change up the beat and learn how to add music into any lesson!

**Theme:** Culture, Interculturality & Global Citizenship  
**Audience:** ALL  
**Examples in:** English, Spanish, French, German

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**More Than Words: Planting the Seeds for Future Interpreters**

Presenter(s): Julie Sellers, Benedictine College, Atchison, KS

**Description:** Despite rising job opportunities for interpreters, there is still a shortage of qualified interpreters, especially in the field of court interpreting. This interactive presentation will provide a brief overview of court interpreting and tips on how P-16 language educators can plant the seeds of future interpreters in our learners to help them grow into that role.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** English, Spanish

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**Start Using Comprehensible Input on Monday: 3 Easy-to-Use Strategies to Help you Get Started**

Presenter(s): Amanda Benavidez-Williams, Lawrence Free State High School, Lawrence, KS  
Karen Gipson, Lawrence Free State High School, Lawrence, KS

**Description:** Are you new to this whole CI (Comprehensible Input) thing? Are you bound to a textbook and not sure how to adapt it to incorporate CI? This presentation will discuss and demonstrate three common Comprehensible Input strategies that you can use when you go back to work on Monday.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** Spanish, French

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**Building Community and Managing the World Language Classroom While Using the Target Language**

Presenter(s): Marilee Mckenna-Marsal, The Independent Lower School, Wichita, KS  
Melanie McQueen, USD 491 Eudora MS/HS, Eudora, KS

**Description:** When students feel they belong to a Community and are valued as individual students in your classroom, teaching and acquisition become easier, classroom management becomes more manageable, and leadership of self and others grows. Techniques and activities that build Community and help manage the classroom will be the focus of this session. Attendees will learn how to incorporate activities and ideas to help transform any level classroom in a way that builds Community and maintains use of the target language. Topics will include Comprehensible Input, Card Talk, Special Person interviews, Personalization, Class Jobs, Brain Breaks, Beginning of class messages, Passwords, Classroom management, transitions and the deskless classroom.

**Theme:** Best Practices  
**Audience:** ALL  
**Examples in:** English, Spanish

(continued)
Impromptu, yet Guided, Vlogging for your World Language Classroom

Presenter(s): Hollie Timson, Colby HS, Colby, KS

Description: Have you ever wished your students can improve their speaking skills to be more fluent in an impromptu setting? If so, vlogging could be the ticket for you. Attendees will discover how implementing a daily, one-minute vlog can increase all modes of communication within the world language classroom. Attendees will receive an overview of the project (which incorporates listening, speaking, writing and reading), view sample vlogs, and learn how to conduct the project with minimal resources.

Theme: Best Practices    Audience: ALL    Examples in: Spanish

Meet Me in the Middle: Strategies to Connect WL Educators and Heritage Language Students in Mixed Classrooms

Presenter(s): Marta Silva, Olathe North High School, Lenexa, KS

Description: Do you have students in your classroom who already speak the language you are teaching? Are they not engaged, causing discipline issues, and/or not succeeding in what should be an easy task? As immigrant populations grow in our schools, instructional practices need to adjust to new environments and differentiation becomes an absolute must to reach all students. This presentation aims to provide you with simple practical strategies and templates you can use to successfully teach in a diverse linguistic culture.

Theme: Best Practices    Audience: ALL    Examples in: English, Spanish

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Brenda Willmore
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Hope McPheeters is the French teacher at Park High School in Kansas City, MO. She teaches French 1-5AP and is in her 16th year of teaching. Over the course of the 16 years, Hope has also taught in the Shawnee Mission School District, the Francis Howell School District, Rockwood School District, and Columbia School District. She loves to teach French using comprehensible-input strategies and tries to make learning French as fun as possible! Her goal is to always to continue learning new ways to teach French. She is married and has two children, both on the autism spectrum. She advocates for children with special needs and teaches how to choose kindness and respect in and out of the classroom.

As part of her nomination, here is what her colleagues and students said about her:

“Her program continues to grow as more and more students enroll in French. She has provided her students with the sort of educational activities, which create great excitement in her classes. […] Hope has established herself as an integral part of the foreign language team at Park Hill High School.”

— J. Bradford Kincheloe, Ph.D., Principal, Park Hill High School, Kansas City

“Hope advocates for World Languages by being a supportive voice for the Seal of Biliteracy, study abroad programs, and National French Week activities. She has excellent communication skills that allow her to be heard by fellow teachers and administration alike. As a member of the FLAM board, she coordinated our first joint KSWLA/FLAM conference and it was a very big success.”

— Janice Denure, French Instructor, Eureka High School, Rockwood School District

“Hope is a dedicated French teacher who shares her passion for language with her students each day.”

— Calla Gourley, Spanish Teacher, Park Hill High School, Kansas City

AWARD DESCRIPTION: DISTINGUISHED FOREIGN LANGUAGE EDUCATOR
This prestigious award is presented each year to an outstanding Missouri teacher who has significantly and positively impacted foreign language teaching and learning. The honoree must be and have been a member of FLAM for the past consecutive five years and possess a minimum of ten years teaching experience at the elementary, middle, secondary, or post-secondary level.
Ryan Rumpf began his teaching career as a high school Spanish teacher. Since then, he has been an EL Coordinator in Arizona, Colorado, Kansas City and Saigon, Vietnam. He is currently the Curriculum Director for English Language Development and World Languages at the Missouri Department of Elementary and Secondary Education. In this role, he has modernized EL identification and reclassification policies, advocated for various elements in Missouri’s ESSA plan and facilitates various professional learning events. Most notably, he pushed for the adoption of the Missouri Seal of Biliteracy at the state level, and oversees its implementation. He lives in Jefferson City with his wife, Lucinda, and two children, Ryland and Hayden.

The Foreign Language Association of Missouri wishes to recognize Mr. Ryan Rumpf for his tireless work at getting the Seal of Biliteracy accepted officially in the State of Missouri. We know what the Seal means for our students.

We would also like to say that Ryan continues to work on their behalf, since among his many responsibilities; he manages the applications for schools who wish to adopt the Seal.

Thank you, Ryan, for everything that you did, and continue to do, to make this possible for them!!

AWARD DESCRIPTION: FRIEND OF FOREIGN LANGUAGE
The Friend of Foreign Language Award is to be presented to an individual or group from outside the foreign language teaching profession who has made significant contributions to the teaching and learning of foreign languages.
Michaela Hylen is a Spring 2018 graduate of the Master of Arts in Education program from Truman State University. She started her study of world languages with French when she was 10 years old, and has held on to that interest through many years, adding Spanish and ESL to her list of passions, to become an international representative of the power of being multilingual.

“I truly believe that Michaela is someone that will become a fantastic French teacher and advocate for World Language. […] She is proficient on Infinite Campus, Schoology, and other technologies that we work with. Her kind and upbeat personality is always welcome in the morning.”

— Hope McPheeters, Teacher, French Language and Cultures, Park Hill High School, Kansas City

“Ms. Hylen wrote a winning essay, in French, for the United Nations One World Global Youth Forum in 2017 based on her experience working with the Congolese immigrants in the Kirksville Public Schools. Michaela Hylen embodies all the qualities of an outstanding future foreign language educator. She is compassionate, driven, and dedicated to promoting the language proficiency and cultural knowledge to her future middle school and high school French students

— Dr. Tim Farley, Professor of French and MAE Specialty Director for Foreign Languages, Truman State University

AWARD DESCRIPTION: OUTSTANDING FUTURE FOREIGN LANGUAGE TEACHER
The Outstanding Future Foreign Language Teacher Award is presented to a post-secondary foreign language student who exhibits superior performance in a foreign language program. The nominee demonstrates superior ability in reading, writing, speaking, listening comprehension and cultural awareness in a second language; demonstrates excellence in classroom cooperation and good citizenship; is consistently trustworthy and demonstrates responsibility; and shows leadership and initiative in the foreign language classroom.
Sydney Wilbeck is a student at Brookfield R-III High School. She has studied Spanish for all of the three years available at her school, and has consistently shown excellence in her work and her enthusiasm for the language. She has served as a tour guide and mentor to Spanish-speaking transfer students, does her A+ program work with Señora Crespo, and takes every opportunity to use her Spanish. She aspires to becoming a bilingual World Language teacher, because she feels this is the best way to create connections with her students, and guide them in their education.

“Sydney is one of the most exceptional students I have encountered in my 18 years of teaching in different states….She is a hard working student, self-motivated, and exceeds expectations with the quality of her works. She has served as a tour guide for Spanish-speaking transfer students, to befriend them and become a mentor as well. She takes advantage of every opportunity throughout the day to practice Spanish…. She has demonstrated excellence and leadership in all she puts her mind to.”

— Maria Crespo, Teacher, Spanish Language and Cultures, Brookfield R-III High School

“Sydney’s work in the Spanish classroom can be seen in our school community. She has served on multiple occasions as a tour guide and mentor to Spanish-speaking transfer students as they acclimate to BHS. She is eager to improve her speaking skills in order to befriend these students, and to engage meaningfully with them in their native languages. She understands how comforting it is to know that there is a familiar face in a new school with whom these students can communicate. She is a leader and a role model among her peers for these reasons.”

— Beth Black, Spanish Language and Cultures, Brookfield R-III High School

**AWARD DESCRIPTION: EXCELLENCE IN FOREIGN LANGUAGE STUDIES: SENIOR HIGH SCHOOL**

This prestigious award is given to a Junior or Senior high school student of foreign language who exhibits superior performance in the foreign language classroom. The nominated students must demonstrate superior ability dependent upon their level of study in reading and listening comprehension, interpersonal and presentational speaking/writing and cultural awareness; demonstrate excellence in classroom cooperation and good citizenship; exemplify trustworthiness and responsibility; and display leadership and trustworthiness in the classroom.
Madison Rock is a student at Nixa Junior High, in Nixa, MO. She has studied Spanish for the one year available at her school and excelled in it academically, but also has made her own opportunities to study and practice it. She serves as a model to her classmates through her enthusiasm for the language, and her willingness to take the risk of being the first to speak up.

Madison understands the effort involved in learning a language and has a great work ethic as well, being a positive force with her friends and fellow learners in every Spanish class.

“One of Madison’s defining qualities is her eagerness to learn the Spanish language and how seriously she takes this responsibility. Her performance throughout the class has been very strong… Madison demonstrates excellence in both her classroom behavior and academic performance and greatly deserves this nomination.”

— Amanda Grisham, Teacher, Spanish Language and Cultures, Nixa Junior High School

“Traveling, careers, and university opportunities are just a few of the reasons why knowing a second language is beneficial. But the most important reason is the ability to communicate with diverse people and to have life-long friendships that would not have existed before. By eliminating this language barrier, I can communicate with a significantly higher amount of people throughout my life.”

— Madison Rock, Recipient of the 2018 FLAM Excellence in Foreign Language Studies Award, Junior High School

AWARD DESCRIPTION: EXCELLENCE IN FOREIGN LANGUAGE STUDIES: JUNIOR HIGH SCHOOL

This prestigious award is given to a Junior or Senior high school student of foreign language who exhibits superior performance in the foreign language classroom. The nominated students must demonstrate superior ability dependent upon their level of study in reading and listening comprehension, interpersonal and presentational speaking/writing and cultural awareness; demonstrate excellence in classroom cooperation and good citizenship; exemplify trustworthiness and responsibility; and display leadership and trustworthiness in the classroom.
The FLAM Board has selected this year’s grant recipients as the student organization, United Speakers, to support this group in its community education efforts in and around Kirksville, MO. Its members are students from Truman State’s Classical and Modern Languages Department, with faculty sponsors, Drs. Farley, Davis, and Viguier. The Department Chair is Dr. Lucy Lee. Rachel Nielsen, from United Speakers, also provided information with the application. We look forward to hearing more about all of their activities at next year’s conference.

The following information was shared with the Board as part of the application:

“Since 2007 United Speakers is a robust organization that offers ESL instruction to adult ELLs (English language learners) on a weekly basis on the Truman State University campus, at a local Hispanic business, and at the Community Center in Milan, MO. […]"

"United Speakers impacts the local community in multiple ways. First, our ESL classes are helping the African francophone and Hispanic immigrants improve their English skills to negotiate daily life in a variety of contexts. In addition to language goals, ESL classes target cultural practices and perspectives of American culture, including the local culture in Northeast Missouri. Second, United Speakers is having an impact on the local community through the Kirksville Integration Coalition (KIC).

The mission of KIC, founded by Assistant City Manager Ashley Young, with the assistance of United Speakers, is to help the City of Kirksville integrate new immigrants into the community by promoting education, health, and safety. Members from United Speakers attend the monthly KIC meetings and assist with the planning of events (i.e., health fair) and other endeavors (translation of documents)."

— Dr. Tim Farley
Professor of French and MAE Specialty Director for Foreign Languages
Truman State University

AWARD DESCRIPTION: FLAM GRANTS
FLAM members (individuals or a collaborative), K-16, who have been in the organization for at least the last two years, and who are/will be teaching in Missouri during the year of the grant may apply for a $1000 or $500 grant to improve instruction. The grant money may be used for innovative classroom projects, supplies, realia, special classroom materials, travel, meals, lodging, conference registration, and admission fees. It is disbursed on the basis of reimbursement, so recipients must spend the money, and then the grant will reimburse what is spent, up to the amount of the grant, and with receipts. It also requires recipients to share the results of the grant in a session at the annual conference following their award year. Current members of the Board are excluded.
For those of you who missed it last year, Caitlin and Amy’s fantastic presentation on ways to get students to use the target language enthusiastically in the classroom is on again as FLAM’s special encore session (Friday, October 26, Session 2-2, 10:30-11:40 AM in Salons E/F). They also include ways to analyze your own use of the language in your instruction. Since Caitlin teaches Spanish, and Amy, French, the examples are in both languages. The ideas are bright, smart, and easy to adapt to any language that you teach.

Caitlin and Amy both teach at Francis Howell Central High School, which has been recognized as a Silver Medal Best High School for 2018 by US News and World Report.

Caitlin was recognized by her district as one of its 2017 Howell of Fame inductees for her contributions to students and was instrumental in bringing the Seal of Biliteracy to her district (which comprised a third of the Seals awarded last year in the state of Missouri).

Both Caitlin and Amy were featured in a write-up on their school’s FHCtoday; of Amy, student Whitney Klein says “After every class, you’re wondering and ready for what’s happening next. It’s spontaneous. It’s fun. It’s radical. C’est très radical.” Student Gracie Kruep says of Caitlin “When I think of Sra. Crain, I think of the word light. She, to me, is the shining light of FHC always having a bubbly, happy attitude towards school and towards life.”

Outside of the classroom, Caitlin and Amy are the proud sponsors of their school's International Club and enjoy taking summer trips with students.
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David Shelly has been named the Kansas World Language Association’s Teacher of the Year for 2018. He has spent his entire 30 years of teaching at Wichita High School East, most of it in the International Baccalaureate Program, where his students have consistently performed with distinction.

David has a B.A. from Bethel College, North Newton, KS, and an M.Ed. from Wichita State University and studied in Bogotá, Colombia, at University of the Andes as an undergraduate during a semester abroad program. He did a short-term English teaching service at Garissa (Kenya) Secondary School and assisted in non-formal education in rural Bolivia during a leave of absence from a previous job. Just out of college he served for a summer as Project Coordinator under Mennonite Disaster Service at a housing rebuilding project in Patzicia, Guatemala, a town where hundreds perished in a major earthquake.

David believes strongly in the value of travel and service in the development of young people, and has organized more than 30 trips, primarily with students, to Latin America and Spain. Most recently several of the trips have focused on Guatemala, combining service projects with cultural activities. Some 350-400 students have had the opportunity to learn more about Spanish-speaking cultures and enhance their language skills through these trips.

David also assisted with Friends University exchange programs in Mexico on eight separate occasions, and has traveled extensively on a personal basis, bringing some of those experiences back into the classroom at Wichita East. He hopes to visit his final Spanish-speaking country, Equatorial Guinea, in the not too distant future. David seeks to help students have a vision for a worldview calling for a spirit of service, understanding and appreciation of the vast richness of cultures in the world, particularly in, but not limited to, the Spanish-speaking cultures.

At school he has had a multitude of involvements including long-term sponsorship of Spanish Club and Spanish Honor Society, and such diverse other activities as Scholars’ Bowl head coach at Wichita East for 23 years; sponsoring Water Polo Club, Irish Dance Club, and serving as a debate and forensics judge, as well as several roles within the IB program. He was named to the Distinguished Classroom Teacher Award at the secondary level for 2018 in the Wichita Public Schools. Other awards have included the USD 259 Good Apple Award and the Award of Excellence from the National Federation of State High School Associations. He is a former president of the Sunflower Chapter of American Association of Teachers of Spanish and Portuguese.

AWARD DESCRIPTION: KSWLA WORLD LANGUAGE TEACHER OF THE YEAR

This award is designed to recognize an outstanding person in the language teaching field. The candidate must be a Kansas foreign language educator who has made major contributions to foreign language education.

The award recipient receives state-wide recognition, a one-year ACTFL Membership, and Conference Registration at the Central States Conference on the Teaching of Foreign Languages (CSCTFL) for the following year. The recipient will provide photograph and mini-bio for press releases. KSWLA will provide a complimentary meal for one guest of the recipient at the Conference banquet. Nomination submissions are due by June 1st and can be submitted online at KSWLA.org. For further information, contact the KSWLA Past President.
Nominated by Georgina Tenney of Washburn University, Brandon Davis pursued a degree in Spanish Education at Washburn University. He has gone above and beyond in his efforts to truly master the Spanish language and acquire foreign language teaching skills. In his personal life, Brandon has spent his summers as a volunteer at an orphanage in Mexico for several years. This experience has bolstered his skills in teaching and speaking language, as well as enhanced his caring nature.

"Brandon has always sought out methods of expanding his language skills, and even rented a room from a family from Puerto Rico so he could create an immersion experience for himself right here in Topeka, KS! As a student at Washburn, Brandon has made the most of the many study abroad opportunities available to him and has studied in Costa Rica and Cuba. Brandon also completed his student teaching at a school in Paraguay! He will be a great Spanish teacher because of these experiences, and he will be able to teach the students from the perspective of one who has been there!"

— Georgina Tenney, Washburn University, Topeka, KS

AWARD DESCRIPTION: LOREN ALEXANDER AWARD

The Alexander Award was established in 1998 to be awarded annually to an outstanding future Kansas foreign language teacher, a student currently enrolled in a formal teacher-training program or fulfilling his/her professional semester. It is in honor of Dr. Loren Alexander (1930-2017), who taught FL methods and German for many years at Kansas State University.

The candidate must be a future foreign language teacher who is currently under the supervision and/or training in an accredited Kansas university. The candidate must be nominated by a professional foreign language educator who is a current member of KSWLA.

The award recipient will receive a two-year membership to ACTFL (at the basic level) and their current KSWLA conference registration, including meals.
From Zach himself: "Hello, my name is Zach Sterner. I am 18 years old from Wichita, KS. I have been studying Spanish for over five years and graduated from North High School. I plan to continue my studies in college, majoring in Criminal Justice at Wichita State University with a minor in Spanish to begin my career in Law Enforcement. Being bilingual in the Law Enforcement field is an invaluable tool that I hope to use to better my community and possibly beyond that."

From his nominating teacher: "Zach Sterner is a very dedicated student as is observed through the fact that he earned over 23 college credits through AP programs here at North starting in 10th grade. Zach is a Kansas Honor Scholar and lettered in academics for 3 years. He is also an athlete and played varsity tennis for 4 years, varsity basketball for 4 years and varsity football for 1 year.

"Zach is a most unique individual in that he was/is the only non-heritage speaker in Spanish 4 and AP Spanish 5. He is totally comfortable around Spanish speakers and is not at all intimidated by the fact that he is the only non-heritage speaker. He even volunteered twice to attend a full day of a Head Start Literacy program called Green Eggs and Ham, working with a large percentage of Spanish speaking children and families. Zach has also volunteered to help teach English at an ESL program at a local recreation center.

"I would rank Zach in the top 5% of students with his same level of study at our school because of his dedication to both himself, his school work, his extracurricular activities and his community work as well. Zach would like to become a police officer and continue to serve our community in the Wichita Police Department. I am super proud of Zach and hope that my recommendation shows just how great of a person he really is!"

— Jennifer Parga, Spanish teacher, Wichita North High School

AWARD DESCRIPTION: ERMAL GARINGER SCHOLARSHIP

One $500 scholarship is awarded each year in honor of Ermal Garinger (1922-2010), a long-time leader of the association and dedicated member of the profession, who touched many lives through his teaching and service at the University of Kansas.

The candidate must be an outstanding Kansas high school senior who will enroll in a foreign language class their freshman year at an accredited college or university OR a graduated ex-student who is currently a freshman and enrolled in a foreign language class in an accredited university. The candidate must be nominated by a current member of KSWLA.

At the annual KSWLA Conference, the organization will present a $500 cash scholarship to the award recipient. Complimentary meals will be provided to recipient and parents at conference luncheon. Nomination submissions are due by June 1st and can be submitted online at KSWLA.org. For further information, contact the KSWLA Past President.
Chandler Ochoa submitted a Mini-Grant proposal to purchase 6 VR KAMLE (Virtual Reality Headsets) for her high school Spanish classroom. The headsets are compatible with iPhone 5, 6 and 7, Galaxy, Huawei, Google, Moto and Android. They come with headphones and an Adjustable Eye Care System. This technology would give students the opportunity to see the world in ways they never have before outside small town Newton, KS. The curriculum and language would come alive for students, and it might be the closest some students get to travel outside the United States.

Chandler hopes to assist her students in imagining that they are walking on the beach in Puerto Rico, going to the annual "tomato fight" in Spain or standing on top of a mountain overlooking Inca ruins in Peru. All of these experiences will be possible without leaving the classroom with the Virtual Reality Headsets. By the end of the year, students will leave the classroom as curious, life-long learners and global citizens. Virtual Reality headsets would add to daily cultural lessons about the food, festivals, traditions, music, art and literature from Spanish-speaking countries. Student engagement and student experiences will increase in the classroom, giving students a front-row seat to the topics they are exploring. This is not just a week-long project.

Upon receiving this grant, Chandler will incorporate the headsets into her lessons and projects throughout the year, and present a session about the experience at the 2019 KSWLA Conference.

AWARD DESCRIPTION: KSWLA MINI-GRANTS

Two grants of $200 each are available annually to KSWLA members for innovative classroom projects. Any creative idea is worthy, but grants may not fund teacher training or travel.

Applicants write a one-page proposal including: a goal statement; a budget; and a project description. Preference will be given to proposals with clear intent related to language-learning standard implementation that will impact learners. The grant will be awarded at the KSWLA Conference. Recipients will report on completed projects by presenting a session at the following Conference or by writing an article for the Bulletin. Nomination submissions are due by June 1st. For further information, contact the KSWLA Past President.
Ashley Bell & Mike Flentrope

Using Integrated Performance Assessments (IPAs)

Ashley Bell and Mike Flentrope, from Olathe, KS Public Schools, proposed a great presentation for KSWLA 2017, and then gave it! Their session description was the following:

How can you transform your performance assessments into integrated performance assessments (IPA)? What is the benefit of assessing with an IPA instead of a multiple choice or fill-in-the-blank test? Come see how we create and implement IPAs in our level 1 and 2 Spanish classes. Participants will walk away with a better understanding of the process of creating IPAs for their classes, and also sample IPAs and ACTFL-aligned rubrics.

This award for the best conference presentation is based on evaluations from attendees of the KSWLA conference. The winner is given a stipend of $250 to present his/her session at the Central States Conference approximately 15 months later.

2018 KSWLA VIP PARTICIPANTS

Jennifer Weaver, Spanish, Halstead High School
Alicia Egan, Spanish, Salina High School

AWARD DESCRIPTION: VIP PROGRAM

KSWLA wants to help first-year teachers get a good start on their professional careers. KSWLA assists up to five teachers in attending the Conference and meeting the keynote speaker and KSWLA officers. To be considered for this benefit, first-year teachers may write a letter to KSWLA Past President, explaining what he or she believes to be the benefits of membership in a professional organization during one’s career.

VIP status will be awarded on a first come, first served basis. Registration and one-year KSWLA membership costs will be covered. Foreign nationals not paying taxes in the U.S. are not eligible for this grant.
GRADUATE CREDIT OPTION

Curriculum Enrichment Activities
Course ID: PEDU9010
(1, 2, or 3 credits)

Conference attendees may enroll for one, two, or three credits as follow-up to the conference. These graduate level credits, from the University of the Pacific Center for Professional & Continuing Education, are specifically designed to meet the needs of educators for professional upgrading and salary advancement.

For one credit, the attendee develops and reports on a minimum of three follow-up projects based on conference presentations; for two credits, six projects; and for three credits, nine projects.

Coursework is due within four months of the enrollment date, October 27, 2018. Teachers may also request extensions of up to a maximum of one full year for unforeseen delays.

An information sheet and enrollment form will be provided at the registration table. The tuition is $62 per credit by check or by supplying credit card information. Registration and payment must be completed and turned in at the KSWLA or FLAM conference registration tables by the end of the conference on Saturday, October 27, 2018.

University of the Pacific is fully accredited by the Western Association of Schools and Colleges. All participants are responsible for determining acceptability of these credits for their use. These courses are letter-graded and appear on a permanent official transcript at the University. Copies are available upon request after course completion.

KANSAS WORLD LANGUAGE ASSOCIATION
FALL CONFERENCE
NOVEMBER 1-2, 2019
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for more info!
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You’ll be SHOCKED to learn where we’re meeting next year. For more info, come to SATURDAY’S KSWLA MEETING (8:00 AM, Quail Creek I-IV) for more info!

FLAM 2019
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